



1

No place like home

The tense system • Informal language • Compound words • Social expressions

TEST YOUR GRAMMAR

1 Which time expressions from the box can be used with the sentences below?

- | | |
|------------------------------------------|-------------------------------------------------|
| 1 My parents met in Paris. | 6 I wrote to my grandmother. |
| 2 They travel abroad. | 7 I'm going to work in the US. |
| 3 They were working in Canada. | 8 My brother's flying to Abu Dhabi on business. |
| 4 I was born in Montreal. | 9 He's been learning Arabic. |
| 5 My grandparents have lived in Ireland. | 10 I'll see you. |

when I was born never in the 1970s
 tonight frequently for ages ages ago
 the other day in a fortnight's time
 recently during a snowstorm for a year
 since I was a child later sometimes

2 Talk to a partner about yourself and your family using some of the time expressions.

WRITING HOME

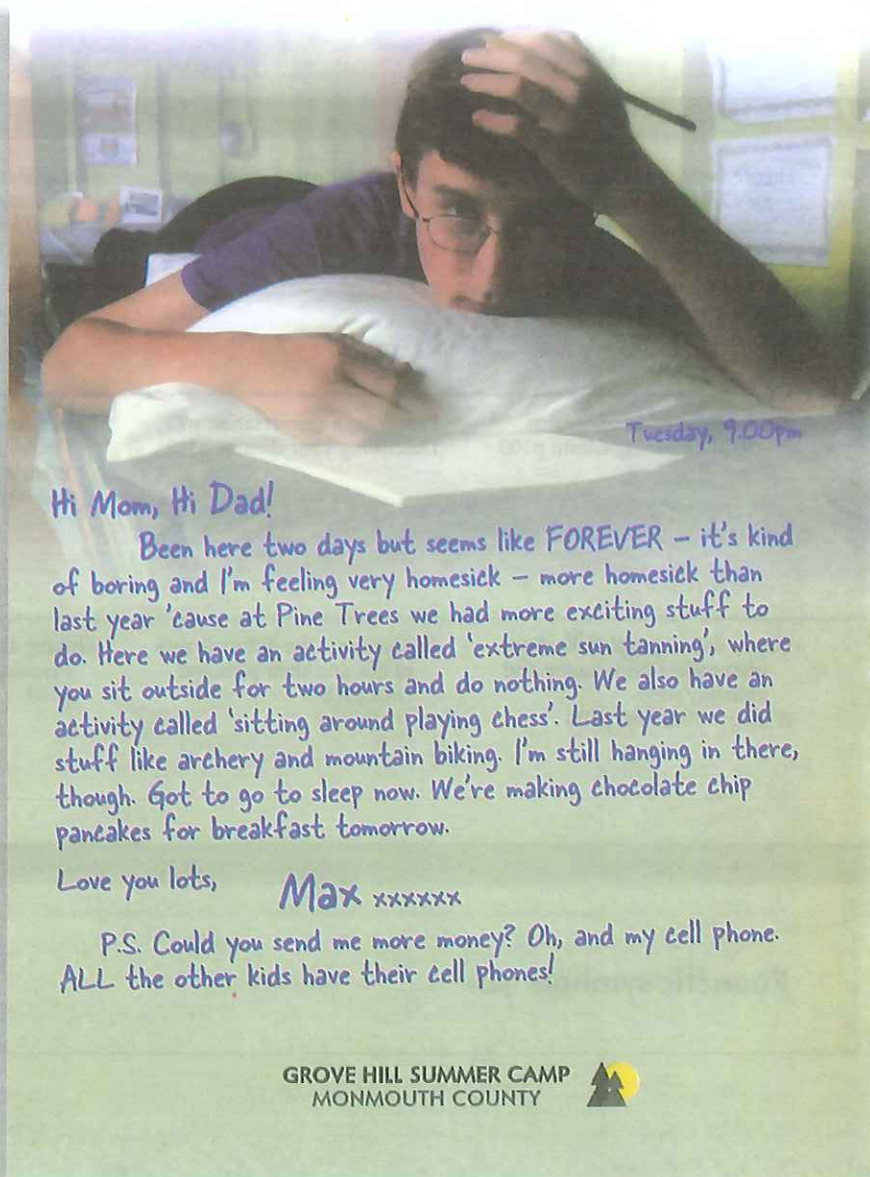
Tense revision and informal language

1 Read the letter. Who is writing? Who to? Where is he? What is he complaining about? How old do you think the writer is?

2 Complete the questions. Then ask and answer them with a partner.

- 'How long _____ Max _____ at summer camp?'
'Just _____.'
- '_____ he _____ a good time?'
'No, not really. He _____ very homesick.'
- 'Is this his first time at summer camp?'
'No, it _____ . He _____ once before. Last year he _____ to Pine Trees.'
- '_____ he like it at Pine Trees?'
'Oh, yes, he _____ , very much.'
- 'Why was that?'
'Because _____.'
- 'What _____ tomorrow?'
'He _____ pancakes.'
- 'Why _____ his cell phone?'
'Because _____.'

3 **T 1.1** Listen and check your answers.



4 Read Sophie's email. What is it about? What do you learn about Sophie's likes and dislikes? Who do you think Catherine is? Ask and answer the questions with a partner.

- 1 How long/Sophie/New Zealand?
- 2 How long/she/Australia?
- 3 Who/travel/with?
- 4 Why/like New Zealand?
- 5 Why/like Kangaroo Island?
- 6 What/their car like?
- 7 Which wildlife/already?
- 8 Where/next?
- 9 Why/photos?

5 **T 1.2** Listen and check your answers.

LANGUAGE FOCUS

- 1 Which tenses can you identify in the questions and answers in exercises 2 and 4? Why are they used?
- 2 **Informal writing** often has lots of colloquial language and words missed out.

kind of boring	= quite boring
Been here two days but seems like FOREVER	= I've been here two days but it seems like forever.
'cause (US), 'cos (UK)	= because
- 3 Work with a partner. Read the letter and email again.
 - 1 What do 'stuff' and 'hanging in there' mean in Max's letter? Find colloquial words in Sophie's email and express them less colloquially.
 - 2 Find examples where words are missing. Which words?

▶▶ Grammar Reference pp140-141

From: **Sophie Beasley** <sophie.beas@yooahoo.com>
 Date: Wed 16 March, 10.36 am
 To: beasley1@ntl.com
 Subject: New Zealand

Hello again Mum and Dad!

Nearly two-thirds of the way through the trip now. Still having a great time but missing home like crazy! Been in New Zealand nearly a week and have met up with Catherine at last. Like it lots here. It has many advantages over Australia, the main ones being that it's smaller and cooler. Still, 3 weeks in Oz had its good points, despite the 44 degree heat! Kangaroo Island (near Adelaide) was my favourite place – loads of wildlife – did I tell you I'd seen platypuses there?

Here in New Zealand, first thing we did was buy a car. Went to the classy sounding 'Del's Cars' and, using our extensive mechanical knowledge (ha! ha!), chose a car and gave it a thorough examination (i.e. checked the lights worked & the glove box could hold 8 large bars of chocolate). It's going OK so far, but sometimes makes strange noises! We're taking things nice and slowly now. Have already seen dolphins, whales, and enormous albatrosses.

So – that's it for now. We're heading up the west coast next. Thanks for all your emails – it's great to get news from home. Can't wait to see you. I'm sending you some photos so you won't forget what I look like!

Sophie xxxxx (Catherine sends her best)



PRACTICE

Identifying the tenses

1 Complete the tense charts. Use the verb *work* for the active and *make* for the passive.

ACTIVE	Simple	Continuous
Present	he works	we are working
Past	she	I
Future	they	you
Present Perfect	we	she
Past Perfect	I had worked	you
Future Perfect	they	he will have been working

PASSIVE	Simple	Continuous
Present	it is made	they are being made
Past	it	it
Future	they	
Present Perfect	they	
Past Perfect	it	
Future Perfect	they will have been made	

2 **T 1.3** Listen to the lines of conversation and discuss what the context might be. Listen again and identify the tenses. Which lines have contractions?



He's been working such long hours recently. He never sees the children.

- Could be a wife talking about her husband.

- Present Perfect Continuous, Present Simple.

- He's (He has) been working ...

Discussing grammar

3 Compare the meaning in the pairs of sentences. Which tenses are used? Why?

- Klaus comes from Berlin.
Klaus is coming from Berlin.
- You're very kind. Thank you.
You're being very kind. What do you want?
- What were you doing when the accident happened?
What did you do when the accident happened?
- I've lived in Singapore for five years.
I lived in Singapore for five years.
- When we arrived, he tidied the flat.
When we arrived, he'd tidied the flat.
- We'll have dinner at 8.00, shall we?
Don't call at 8.00. We'll be having dinner.
- How much are you paying to have the house painted?
How much are you being paid to paint the house?
- How do you do?
How are you doing?

Talking about you

4 Complete these sentences with your ideas.

- At weekends I often ...
- My parents have never ...
- I don't think I'll ever ...
- I was saying to a friend just the other day that ...
- I hate Sundays because ...
- I'd just arrived home last night when ...
- I was just getting ready to go out this morning when ...
- I've been told that our teacher ...
- In my very first English lesson I was taught ...
- The reason I'm learning English is because ...

T 1.4 Listen and compare. What are the responses?

5 Work with a partner. Listen to each other's sentences and respond.

SPOKEN ENGLISH Missing words out

Which words are missing in these lines from conversations?

- Heard about Jane and John getting engaged?
- Leaving already? What's wrong?
- Failed again? How many times is that?
- Sorry I'm late. Been waiting long?
- Doing anything interesting this weekend?
- Like the car! When did you get it?
- Bye Jo! See you later.
- Just coming! Hang on!
- Want a lift? Hop in.
- Seen Jim lately?

Read the lines aloud to your partner and make suitable responses.

T 1.5 Listen and compare.



A long-distance phone call

6 Read through these lines of a phone conversation. Kirsty is calling her father. Where do you think she is? Why is she there? Where is he? Work with a partner to complete her father's lines in the conversation.

D ...

K Dad! It's me, Kirsty.

D ...

K I'm fine, but still a bit jet-lagged.

D ...

K It's nine hours ahead. I just can't get used to it. Last night I lay awake all night, and then today I nearly fell asleep at work in the middle of a meeting.

D ...

K It's early days but I think it's going to be really good. It's a big company but everybody's being so kind and helpful. I've been trying to find out how everything works.

D ...

K I've seen a bit. It just seems such a big, busy city. I don't see how I'll ever find my way round it.

D ...

K No, it's nothing like London. It's like nowhere else I've ever been – masses of huge buildings, underground shopping centres, lots of taxis and people – so many people – but it's so clean. No litter on the streets or anything.

D ...

K Well, for the time being I've been given a tiny apartment, but it's in a great part of town.

D ...

K That's right. I won't be living here for long. I'll be offered a bigger place as soon as one becomes available, which is good 'cos this one really is tiny, but at least it's near to where I'm working.

D ...

K Walk! You're kidding! It's not *that* close. It's a short subway ride away. And the trains come so regularly – it's a really easy journey, which is good 'cos I start work very early in the morning.

D ...

K Again it's too early to say. I think I really will be enjoying it all soon. I'm sure it's going to be a great experience. It's just that I miss everyone at home so much.

D ...

K I will. I promise. And you email me back with all your news. I just love getting news from home. Give everyone my best. Bye.

D ...

T 1.6 Listen and compare. Identify some of the tenses used in the conversation.

►► **WRITING** Applying for a job p110

READING AND SPEAKING

A home from home

- 1 Why do people go to live abroad? Make a list of reasons and discuss with your class.
- 2 You are going to read about Ian Walker-Smith, who moved to Chile, and Thomas Creed, who moved to Korea.

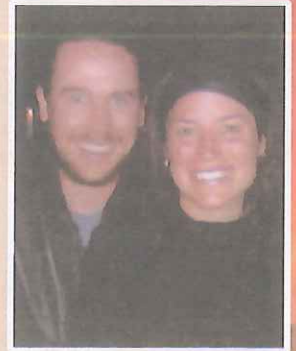
Which of these lines from the articles do you think are about Chile (C) and which about Korea (K)?

- 1 As we're 2,600 m above sea level, I easily get puffed when I'm exercising.
 - 2 Soccer is a really big deal here ever since they hosted the 2002 World Cup.
 - 3 ... we converse in what we call 'Espanglish' ...
 - 4 ... learning Chinese characters stinks.
 - 5 ... its surrounding mines are said to make more money than any other city.
 - 6 I can eat spicy food like *kimchee* ...
 - 7 It's also normal to roll out mattresses and sleep on the floor.
 - 8 We now have a pleasant walkway along the seafront.
- 3 Divide into two groups.
Group A Read about Ian on this page.
Group B Read about Thomas on p12.
Check your answers to exercise 2.
 - 4 Answer the questions about Ian or Thomas.
 - 1 Where did he go to live abroad? Why?
 - 2 How long has he been there?
 - 3 What does he do there?
 - 4 What do you learn about his family?
 - 5 What is the new home town like?
 - 6 Have there been any difficulties?
 - 7 In what ways is he 'in the middle of nowhere'?
 - 8 Does he feel at home in his new home?
 - 9 What does he like and dislike about his new life?
 - 10 What does he miss?
 - 5 Find a partner from the other group. Compare your answers. Who do you think is happier about the move? Which new home would you prefer?

Expatriate tales

IAN WALKER-SMITH IN CHILE

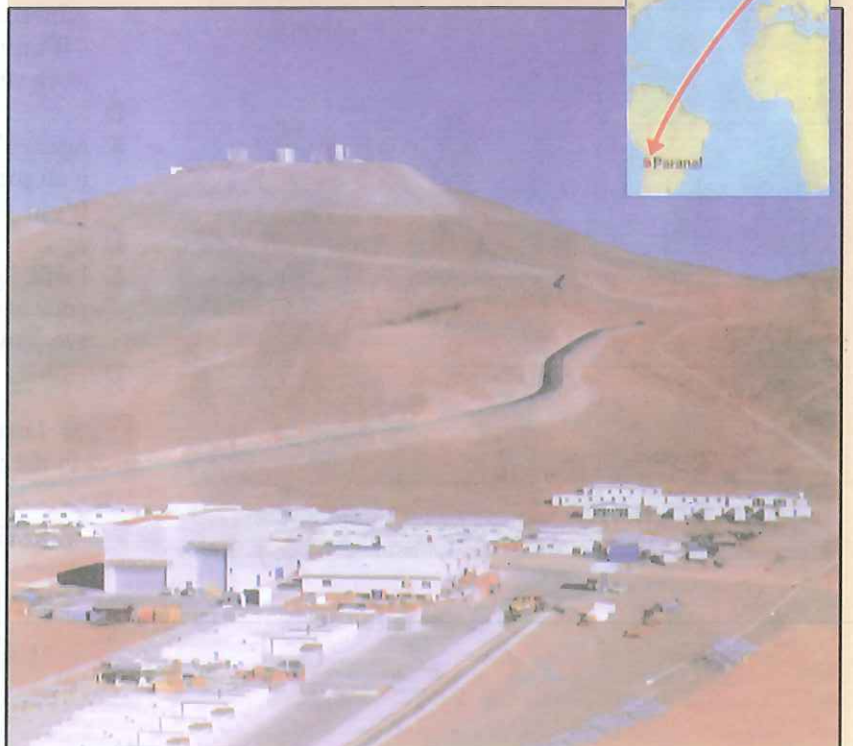
Ian Walker-Smith comes from Crewe, England, but now lives and works in Chile. He's married to a Chilean woman, Andrea, and works for a European astronomical agency in the town of Paranal.

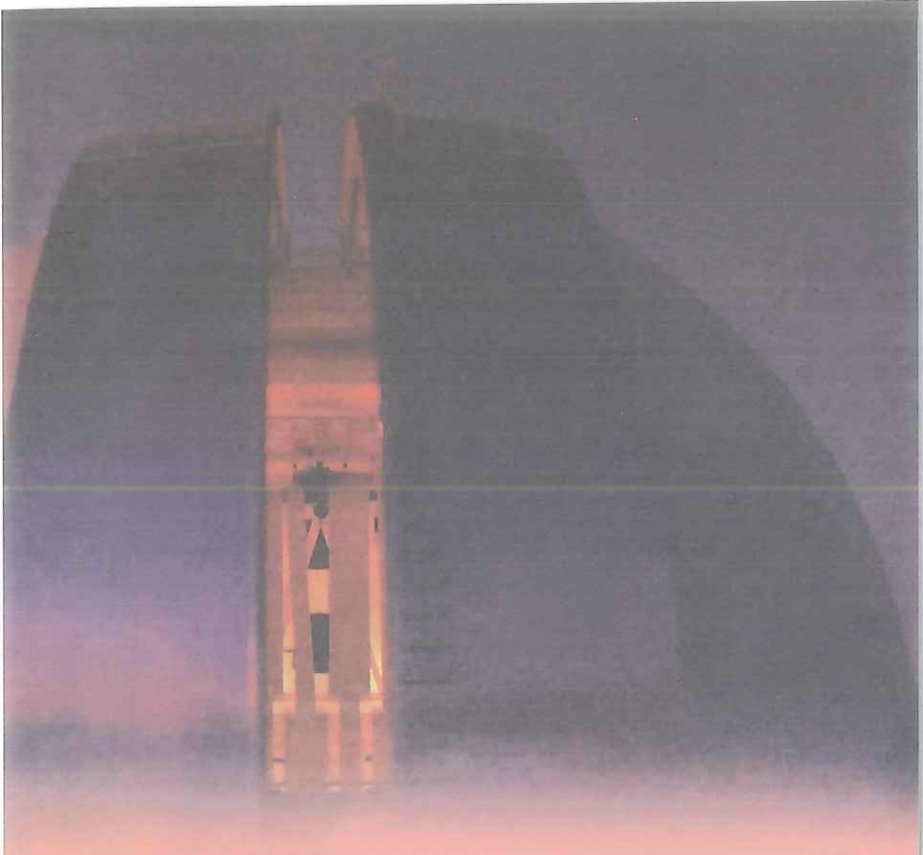


Ian says: **C** I work shifts of eight days in Paranal, and get six to rest at home - in my case, the mining town of Antofagasta, a harrowing two-hour drive away on the coast. It takes a real toll, being so far from Andrea. I miss her when I'm away.

Where he works

I work at Paranal Observatory, where every night the boundaries of our universe are probed by four of the world's largest telescopes. I'm part of a 12-strong I.T. team which looks after everything from satellite ground stations to desktop support. My role is to make sure the computers run 24/7. As Paranal is in the middle of nowhere - up a mountain in the desert - the sky is truly amazing. As we're 2,600 m above sea level, I easily get puffed when I'm exercising and each time I arrive for a week on shift, I can't think straight or fast for the first day or so.





Why he moved

I decided to move to Chile four years ago when I was a 25-year-old with itchy feet and wanted to see the world. I was working for Littlewoods Home Shopping Group, and one day a colleague pointed out this job in Chile. We both thought it would be a good idea, but I was the one who
25 put a CV together.

Life in Chile

Landing at Santiago airport was my first experience of language being such a barrier. I couldn't speak more than a handful of words in Spanish, and would you believe that my baggage had got lost! So my first couple of hours in Chile were spent trying to locate my missing
30 possessions. Today I can order food in restaurants and argue with mechanics about my car, but I can't really make myself understood on any deeper level. I can't get my thoughts across as a native speaker could. Andrea speaks pretty good English, and we converse in what we call 'Espanglish' - at least we can understand each other.

35 Antofagasta, the town where we have made our home, was once described in a Chilean advertising campaign as the 'Pearl of the North'. Let's just say that it's hardly a tourist destination (which is pretty much what you'd say about my home town, Crewe!). Antofagasta and its surrounding mines are said to make more money for Chile than any
40 other city. During my time here, some money has been put back into the city. The municipal beach has been much improved. We now have a pleasant walkway along the seafront.

What he misses

Even after four years, I don't feel I belong. During the summer I went back to the UK for a month's holiday - on landing at Heathrow, I felt at
45 home straight away. What I miss most is greenery. My own culture still fits me like the winter gloves I left behind when I came to work in the desert sun. Shame I can't say the same of my old winter trousers ... ?

Language work

Study the texts again and answer the questions about these expressions. Explain the meanings to a partner who read the other text.

Ian in Chile

- 1 *It takes a real toll, ...* l.10
What takes a toll? On what or who?
- 2 **... the computers run 24/7.* l.16
How long do the computers operate?
- 3 **I easily get puffed ...* l.18
When and why does he get puffed?
- 4 **... itchy feet ...* l.22
Why did he get itchy feet?
- 5 *... winter gloves ...* l.46
What still fits him like winter gloves?

Thomas in Korea

- 1 **... I'm really into soccer.* l.07
Is he a soccer fan?
- 2 **... a really big deal ...* l.08
What is a really big deal? Why?
- 3 **... doesn't get it.* l.09
Who doesn't get what? Why not?
- 4 **... a big shot.* l.17
Who is a big shot? What makes him a big shot?
- 5 **... the bad guy is beating him up.* l.53
Who is the bad guy beating up?

Express all the lines marked with an asterisk (*) in more formal English.

What do you think?

Work in groups.

- Close your eyes and think about your country. What would you miss most if you went to live abroad? Compare ideas.
- Make a list of the disadvantages of moving abroad. Then for every disadvantage (-) try to find an advantage (+).

⊖ *The language barrier - maybe you don't speak the language.*

⊕ *But this is an opportunity to learn a new language.*

- Have any of your friends or family gone to live in a foreign country? Why?
- Do you know anyone who has come to live in your country from another country? Why? Do they have any problems?
- Which other countries would you like to live in for a while? Why?

Expat tales

THOMAS CREED IN KOREA

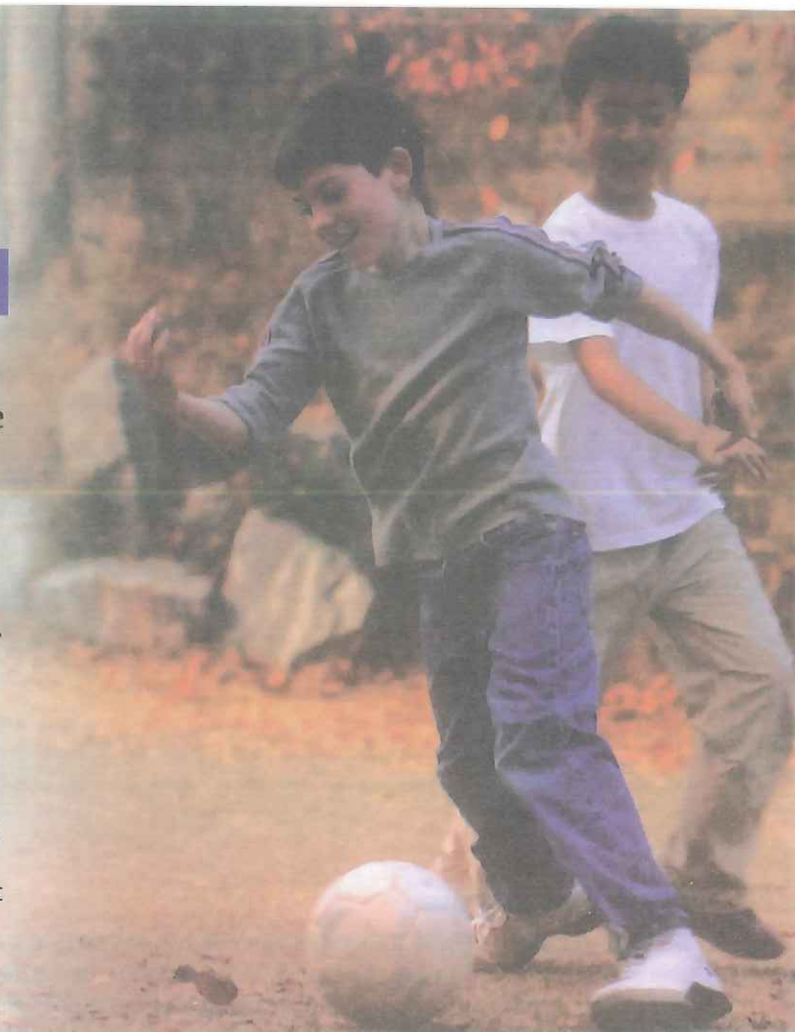


'I'm part of the group now. The only difference is I have brown hair and blue eyes,' says Thomas Creed, an eleven-year-old originally from Boston, Massachusetts.

Thomas says: **6** These days I'm really into soccer. Soccer is a really big deal here ever since they hosted the 2002 World Cup. But Dad doesn't get it. I wasn't a soccer fan either when I first came to Seoul six years ago. Like my dad, I was a big basketball fan - still am - watching all the games Dad taped, cheering for the Celtics. But now, me and my friends play soccer all the time. It's hard not to get addicted! My best friend Dong-won and I cut out photos of David Beckham and trade them like baseball cards.

Why he moved

My dad's an officer in the US Army, but he wasn't always such a big shot. He had 'tours of duty', which means he's had to move around whether he liked it or not. He's lived in places like Germany and Vietnam. My mom and I always stayed back in Boston. She's a scientist. But then my dad and my big brother Patrick both got transferred to Korea - Patrick's ten years older than me, and he's in the Army, too. So our whole family moved over. Seoul's cool. There are millions of places called 'PC rooms' where you can play tons of Internet games. The city's a lot bigger than Boston, too, and way more crowded and busy. I didn't like that at first. I couldn't understand what anyone was saying, and people here don't always smile at strangers like they do back in the US. I felt lonely, like I was in the middle of nowhere.



Life in Korea

Life's different here. Most homes don't have radiators - the heat comes up through the floor instead. It's done like this because most Koreans eat cross-legged on floor mats. It's easier than using chairs but it gives my father leg cramps. It's also normal to roll out mattresses and sleep on the floor. That's how I sleep over at Dong-won's house. Dong-won's great and helped me a lot when I first started elementary school here. I was five and didn't know anything or anybody and was pretty scared. I even made my dad wait for me in the next room. Now I can speak Korean fluently, but learning Chinese characters stinks. I always do badly on those tests. I can eat spicy foods like kimchee, and I've read a lot of Korean books and stories, which I like.

What he misses

What I miss most are American comics. I know it's stupid 'cause there are lots of comics here, but they're different. They don't have superheroes like Spiderman, who always has something cool to say, even when the bad guy is beating him up. Also, I wish basketball was more popular. I love soccer but no one understands how 'awesome a 'slam dunk' can be.

But I like living here. The people are really nice, and maybe I'll be a translator one day ... or even better, a great soccer player like David Beckham. **9**

9 incredible
***** when a basketball player jumps up above the basket and pushes the ball down into it

VOCABULARY AND PRONUNCIATION

House and home

Compound nouns and adjectives

Words can combine to make new words.

1 Look at the examples. Which are nouns and which are adjectives?

life lifestyle lifelong life-size
life expectancy life insurance

Your dictionary can tell you when to use hyphens and spaces.

2 Read the compounds aloud. Which words are stressed?

3 Look at the texts on pp10–12 and find some compound nouns and adjectives.



1 How many new words can you make by combining a word on the left with a word on the right? Which are nouns and which are adjectives?

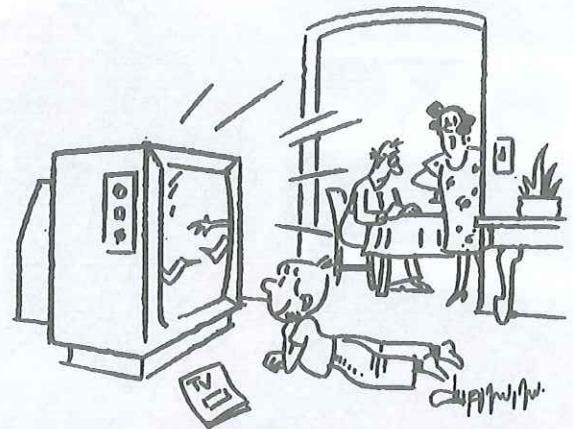
home
house

work made wife sick proud
page plant town coming
less grown bound warming

2 **T1.7** Listen to the conversations. After each one, discuss these questions. Who is talking to who? What about? Which compounds from exercise 1 are used?

3 Complete these lines from the conversations.

- 1 I'm going away for two weeks. Do you think you could possibly water my _____ for me?
- 2 Don't worry, I know how _____ you are. I'll make sure everything stays clean and tidy.
- 3 Let's give her a spectacular _____ party when she gets back from New York.
- 4 Me? I'm just a _____. Four kids, _____ cakes, and _____ vegetables!
- 5 We're having a _____ party on the 12th. Can you come? I'll give you our new address.
- 6 Mind you, with it being much bigger, there's much more _____ to do!
- 7 Her grandmother's sick and _____, so they have to go and help.



'Please turn it down – Daddy's trying to do your homework.'

4 **T1.8** Practise saying the lines in exercise 3 with correct stress and intonation. Listen and check. Try to remember more of each conversation and act some of them out with a partner.

5 Work in groups. Make compounds by combining words from one of the boxes in A with as many words as possible from B. Use your dictionary to help.

A	B	
book	tea	pill line mail way case bell
computer	sleeping	light air house bag software
air	door	escape office processor
junk	open	poisoning pot step rest alarm
food	fire	shelf program food
word	head	

Share your words with a different group and explain the meanings.

LISTENING AND SPEAKING

Things I miss from home



- 1 When have you spent time away from home? Where did you go? Why? Did you have a good time? What did you miss from home?
- 2 Write down one thing that you missed on a piece of paper, and give it to your teacher. You will use these later.
- 3 **T 1.9** Listen to some people talking about the things they miss most when they are away from home. Take notes and compare them in groups.

	What they miss	Other information
Andrew		
Helen		
Gabriele		
Paul		
Sylvia		
Chris		

- 4 **T 1.9** Read the lines below. Then listen again. Who is speaking? What do the words in *italics* refer to?
 - 1 That sounds very silly but I like to see *them* from time to time.
 - 2 I can't bear to wake up in the morning and be without *them* ...
 - 3 ... *it's* all very reassuring, even if he's telling something dreadful.
 - 4 And I am there, waving *the aerial* around and twiddling *the knob* ...
 - 5 *They* can be quite wonderful because you don't need to worry about traffic ...
 - 6 ... and spend ... a large part of *the day* just sitting around reading the paper ...
- 5 Read aloud the things that were written down in exercise 2. Guess who wrote them. Whose is the funniest? The most interesting?

EVERYDAY ENGLISH

Social expressions and the music of English

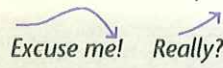
1 Work with a partner. Match a line in A with a line in B.

A	B
1 Great to see you. Come on in.	a Let me see. No, actually, I don't think I'll bother with dessert.
2 Excuse me, don't I know you from somewhere?	b I was just passing and thought I'd drop in.
3 What d'you mean you're not coming?	c Really! That's a drag. I was hoping to meet her.
4 I think I'll have the chocolate mousse. What about you?	d No, I don't think so.
5 My flatmate can't make it to your picnic.	e Well, I just don't feel up to going out tonight.
6 How come you're not having a holiday this year?	f Fantastic! I knew you'd swing it for us.
7 You'll make yourself ill if you carry on working at that pace.	g We just can't afford it.
8 I've got you the last two tickets for the show.	h That's as maybe but I have to get this finished by Friday.

T 1.10 Listen and check. Pay particular attention to the stress and intonation. Practise the lines with your partner.

Music of English

T 1.11 The 'music' of a language is made up of three things.

- Intonation – the up and down of the voice:

Excuse me! *Really?*
- Stress – the accented syllables in individual words:
chocolate *fantastic* *dessert*
- Rhythm – the stressed syllables over a group of words:
What d'you mean you're not coming?

2 **T 1.12** Listen to the conversation and concentrate on the 'music'. Who are the people? Do they know each other? Where are they?

3 Work with a partner. Look at the conversation on p153. Take the roles of A and B and read the conversation aloud, using the stress shading to help you.

T 1.12 Listen again and repeat the lines one by one. Practise the conversation again with your partner.

4 The stressed words are given in these conversations. Try to complete the lines. Practise saying them as you go.

1

- A Excuse ..., ... know you ... somewhere?
 B Actually, ... think so.
 A ... Gavin's house last week?
 B Not me. ... don't know anyone ... Gavin.
 A Well, someone ... looked just like ... there.
 B Well, that's ... maybe ... certainly wasn't me.
 A ... am sorry!

2

- A Jill! Hi! Great ... see ...!
 B Well, ... just passing ... drop in ... 'hello'.
 A ... in! Have ... cup of coffee!
 B ... sure? ... too busy?
 A Never ... busy ... talk ... you.
 B Thanks, Jo. ... really nice ... chat.
 A Fantastic! Let ... coat.

5 **T 1.13** Listen and compare your ideas and pronunciation.

