



حقيبة تعليمية

ب عنوان: اللغة انكليزي 1

اعداد :

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2022-2023



المقدمة

يتسم البرنامج التعليمي اللغة الانكليزية 1 بتزويد الطلبة بالمفردات الضرورية للمناقشة و الحوار و الفهم و الاستيعاب باللغة الإنكليزية مع بعض القواعد المتعلقة باسلوب المحاضرة و المناقشة كما يتم تعليم الطلبة المفردات الخاصة بالتواريخ و الزمن و مفردات تتعلق بالحياة المهنية اليومية .



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وصف المقرر الدراسي

تزويد الطلبة بالمفردات الضرورية للمناقشة و الحوار و الفهم و الاستيعاب باللغة الإنكليزية مع بعض القواعد المتعلقة بأسلوب المحاضرة و المناقشة كما يتم تعليم الطلبة المفردات الخاصة بالتواريخ و الزمن و مفردات تتعلق بالحياة المهنية اليومية .

1. المؤسسة التعليمية	كلية الرشيد الجامعة
2. القسم العلمي / المركز	هندسة تقنيات الاجهزة الطبية
3. اسم / رمز المقرر	HITE200/English language beginner/level one
4. أشكال الحضور المتاحة	اسبوعي/ الصف الالكتروني (google classroom)
5. الفصل / السنة	فصل الاول _ الفصل الثاني /الاولى
6. عدد الساعات الدراسية (الكلي)	30 ساعة سنويا / (30 اسبوع)
7. تاريخ إعداد هذا الوصف	2022-4-9
8. أهداف المقرر	
1. اعطاء الطلبة مفردات عن البلدان والارقام والاسعار والرياضة والسفر باللغة	
2. تبسيط قواعد اللغة الانكليزية اللازمة المختلفة وخاصة افعال التملك والكيونية	
3. اثراء مفردات الطلبة في مادة المحادثة بكلمات تخص الاسبوع والشهر وقراءة الارقام باللغة الانكليزية	
4. تعليم الطلبة كيفية الاشارة الى الاتجاهات واستخدام المفردات المتعلقة بالمطاعم والالوان	
5. اعطاء الطلبة قواعد استخدام المضارع المستمر والماضي البسيط وتصريف الافعال النظامية والشاذة .	

10.	مخرجات المقرر وطرائق التعليم والتعلم والتقييم
أ- الأهداف المعرفية	
1- تزويد الطلبة بالمفردات المتعلقة بالحياة اليومية والمهنية وكيفية الاستيعاب والحوار.	
2- خلق جو من الحوار بين الطلبة حول التطورات التكنولوجية في الطائرات والسيارات و المفردات المستخدمة بذلك.	
3- تزويد الطلبة و تذكيرهم بقواعد اللغة الإنكليزية التي تخص الأفعال المضارعة و الماضية البسيطة والتامة و الظروف و الصفات و التطبيقات عليها .	
4- إعطاء الطلبة المفردات المتعلقة بالتلوث و اثاره و خلق جو من الحوار بينهم .	
ب - الأهداف المهاراتية الخاصة بالمقرر.	
1ب - الدفع بالطلبة في مجال التعلم باستيعاب وفهم القصص والتعبير والمصطلحات باللغة الانكليزية.	
2ب - عرض الحقائق التاريخية باللغة الانكليزية بالاعتماد على صيغة الماضي للتعبير عن الاحداث التاريخية السابقة.	
3ب - تنمية القدرات العلمية المعرفية في تعلم مفردات باللغة الانكليزية لمواضيع متنوعة من قصص ومسرحيات واختراعات بأوقات زمنية مختلفة.	
طرائق التعليم والتعلم	
1- طريقة الإلقاء والشرح التفصيلي للنصوص الانكليزية والسرد في المحاضرات.	
2- استخدام طريقتي المناقشة والاستجواب	
3- اعداد اوراق بحثيه وكتابة ملخصات من المواضيع الخاصة بالمقررات.	
4- تكوين مجموعات للحوار والنقاش بما يعزز من ملكة الحوار والنقاش باللغة الانكليزية.	
5- اثاره مواضيع اجتماعية واقتصادية متنوعة تهتم المجتمعات الانسانية بهدف تنمية ملكة التعبير والنقد اللغوي باللغة الانكليزية.	

طرائق التقييم
1- اجراء الاختبارات والامتحانات السريعة (Exams and quiz). 2- اوراق بحثية . 3- التغذية الراجعة من الطلاب . 4- اختبارات فصلية تحريرية وشفوية 5- المجموعات الحوارية . 6- مجموعات بحثية.
ج- الأهداف الوجدانية والقيمية ج1- اثارة اهتمام الطلبة بأهمية تعلم القيم الادبية والتاريخية والاجتماعية باللغة الانكليزية. ج2- تنمية حب الاطلاع على مسرحيات وشعر لبعض الكتاب والشعراء وما فيها من قيم جمالية باللغة الانكليزية. ج3- تعريف الطالب بالانجازات الادبية والجمالية باللغة الانكليزية من خلال روايات وقصص صغيرة قديمة ومعاصرة . ج4-خلق العقلية البحثية القريبة من المنهج الانكليزي بالتحليل والنقد.

طرائق التعليم والتعلم
1- تشجيع الطلبة على الحوار والمناقشة باللغة الانكليزية. 2- استخدام الانترنت بالتعلم والتواصل المعرفي والإطلاع على المكتبات الالكترونية الخاصة باللغة الانكليزية. 3- إعداد وكتابة تعابير ومصطلحات مختصرة باللغة الانكليزية. 4- تنمية القدرة الاستيعابية للطلبة على الفهم والإدراك لقواعد اللغة والاستخدام الامثل لها.
طرائق التقييم
1- اجراء الامتحانات بمختلف أنواعها يومية فصليه نهائية. 2- تكليف الطلبة بواجبات منزلية لحل تمارين وأسئلة تتعلق بالقواعد والمفردات والفهم والاستيعاب. 3- اختبار المفردات الانكليزية التاريخية التي تعلمها الطلبة خلال السنة الدراسية من خلال نشاطات حوارية.
د - المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي). د1- التدريب على كتابة مواضيع مختارة اجتماعية واقتصادية وثقافة عامة بشكل بسيط باللغة الانكليزية. د2- تزويد الطلبة بمهارة قراءة المصادر باللغة الانكليزية للاستفادة منها في البحوث التاريخية. د3-الحوار والمناقشة باللغة الانكليزية بتكوين مجموعات طلابية في القاعة الدراسية.

11. بنية المقرر					
طريقة التقييم	طريقة التعليم	اسم الوحدة / أو الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع
-الامتحان السريع شفوي	استخدام طريقة الاستجاب والاستقصاء في المحاضرة.	Hello	معرفة +وجدانيه +مهاريه	1	الأول
امتحان يومي	استخدام الطريقة الالاقانية والمناقشة	Your world	معرفة +وجدانيه +مهاريه	1	الثاني
اوراق بحثية	المحاضرة السردية والحوارية	All about you	معرفة +وجدانيه +مهاريه	1	الثالث
امتحان سريع	استخدام طريقة الاستجاب والاستقصاء في المحاضرة.	Family and friends	معرفة +وجدانيه +مهاريه	1	الرابع
امتحان يومي	استخدام طريقة المناقشة	The way I live	وجدانيه + معرفة +مهاريه	1	الخامس
مجموعة حوارية	المحاضرة السردية والحوارية	Every day	مهاريه +وجدانيه + معرفة	1	السادس
-الامتحان السريع شفوي	طريقة المحاضرة والإلقاء	My favorites	معرفة +وجدانيه +مهاريه	1	السابع
امتحان شهري	امتحان شهري	امتحان شهري	امتحان شهري	1	الثامن
اوراق بحثية	المحاضرة السردية والحوارية	Where I live	معرفة +وجدانيه +مهاريه	1	التاسع
-الامتحان السريع شفوي	استخدام طريقة المناقشة	Times past	معرفة +وجدانيه +مهاريه	1	العاشر
مجموعة حوارية	استخدام طريقة الاستجاب والاستقصاء في المحاضرة.	We have a great time	معرفة +وجدانيه +مهاريه	1	الحادي عشر
امتحان سريع	المحاضرة السردية والحوارية	I can do that	معرفة +وجدانيه +مهاريه	1	الثاني عشر
اوراق بحثية	استخدام طريقة المناقشة	Please and thank you	معرفة +وجدانيه +مهاريه	1	الثالث عشر
-الامتحان السريع شفوي	طريقة المحاضرة والإلقاء	Here and you+ Its time to go	معرفة +وجدانيه +مهاريه	1	الرابع عشر
-إجراء امتحان فصلي	امتحان فصلي	امتحان فصلي	امتحان فصلي	1	الخامس عشر



1- الكتب المقررة المطلوبة	
John and Liz soars, Headway beginner students books new headway plus, oxford, fourth edition	2- المراجع الرئيسية (المصادر)

John and Liz soars, Headway beginner students books new headway plus, oxford, fourth edition	ا- الكتب والمراجع التي يوصى بها (المجالات العلمية ، التقارير ،)
- الاقراس التعليمية المضغوطة للإذاعة البريطانية BBC . -موقع Google والشبكة العنكبوتية.	ب - المراجع الالكترونية، مواقع الانترنت
	ب - المراجع الالكترونية، مواقع الانترنت

12. خطة تطوير المقرر الدراسي	
1- توجيه الطلبة الى الاطلاع على المكتبات الالكترونية باللغة الانكليزية المتاحة ضمن شبكة الانترنت. 2- الارتباط بالتوأمة مع الكليات الرصينة وفقاً لكتاب دائرة التعليم الأهلي الجامعي في وزارة التعليم العالي والبحث العلمي ونظام القطاعية في كليات وجامعات العراق كافة الى جانب ما يتم اقراره من قبل مجلس عمداء الكليات.	



HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Rasheed University College
2. University Department/Centre	Department Medical Instrumentation Engineering
3. Course title/code	HITE200/English language beginner/level one
4. Programme(s) to which it contributes	Weekly / Theoretical
5. Modes of Attendance offered	electronic class(google classroom) / Google meet
6. Semester/Year	Chapter one - chapter two first class
7. Number of hours tuition (total)	hours per year -30 weeks 30
8. Date of production/revision of this specification	2022-4-9
9. Aims of the Course	
	1. Giving students vocabulary about countries, numbers, prices, sports and travel in the language 2. Simplify the various necessary English grammar, especially the possessive and konian verbs



3. Enriching the students' vocabulary in the conversation material with words related to the week and month and reading numbers in English
4. Teach students how to point to directions and use vocabulary related to restaurants and colors
5. Giving students the rules of using the present continuous and the simple past and conjugating regular and irregular verbs.
5. Enriching the vocabulary for students in the English language with regard to hotels, travel and tourism



10- Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

A1. A1- Providing students with vocabulary related to daily and professional life and how to understand and dialogue.

A2- Creating an atmosphere of dialogue among students about technological developments in aircraft and cars, and the vocabulary used in that.

A3-. Providing students and reminding them of the rules of the English language that pertain to the present simple and past simple and perfect verbs and the adverbs, adjectives and applications on them.

A4- Giving students vocabulary related to pollution and its effects and creating an atmosphere of dialogue between them.

B. Subject-specific skills

B1 - Pushing students to learn by comprehending and understanding stories, expressions and idioms in the English language.

B 2 - Presenting historical facts in English by relying on the past tense to express previous historical events.

B3 - Developing scientific and cognitive abilities in learning English vocabulary for various topics, including stories, plays and inventions at different times.

Assessment methods

1- Regular and sudden theoretical exams.

2 - homework and practical tests.

3- Reports and studies (not mandatory).

Teaching and Learning Methods

Paper lectures, electronic lectures and interactive presentations, video lectures, electronic learning aids, practical application.

Assessment methods

Exam

surprise test

Practical application

Reports

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. D1- Training on writing selected social, economic and general culture topics in a simple way in the English language.

D2 - Providing students with the skill of reading the sources in the English language to benefit from them in historical research.

D3 - Dialogue and discussion in English by forming student groups in the classroom.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	cognitive + sentimental +skill	Hello	Using the method of questioning and investigation in .the lecture	homework + daily and quarterly exams
2	1	cognitive + sentimental +skill	Your world	Using the method of questioning and investigation in the lecture	homework + daily and quarterly exams
3	1	cognitive + sentimental +skill	All about you	Using the method of questioning and investigation in the lecture	homework + daily and quarterly exams
4	1	cognitive + sentimental +skill.	Family and friends	Using the method of questioning and investigation in the lecture	homework + daily and quarterly exams
5	1	cognitive + sentimental +skill	The way I live	Using the method of questioning and investigation in the lecture	homework + daily and quarterly exams



6	1	cognitive + sentimental +skill	Every day	Using the method of questioning and investigation in the lecture	homework + daily and quarterly exams
7	1	cognitive + sentimental +skill	My favorites	Using the method of questioning and investigation in the lecture	homework + daily and quarterly exams
8	1	monthly exam	monthly exam	monthly exam	monthly exam
9	1	cognitive + sentimental +skill	Where I live	A theoretical video	homework + daily and quarterly exams
10	1	cognitive + sentimental +skill	Times past	A theoretical video	homework + daily and quarterly exams
11	1	cognitive + sentimental +skill	We have a great time	A theoretical video	homework + daily and quarterly exams
12	1	cognitive + sentimental +skill	I can do that	A theoretical video	homework + daily and quarterly exams
13	1	cognitive + sentimental +skill	Please and thank you	A theoretical video	homework + daily and quarterly exams
14	1	cognitive + sentimental +skill	Here and you+ Its time to go	A theoretical video	homework + daily and quarterly exams
15	1	semester exam	semester exam	semester exam	semester exam



12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	John and Liz soars, Headway pre-intermediate students books new headway plus, oxford, fourth edition
Special requirements (include for example workshops, periodicals, IT software, websites)	.BBC educational CDs Google and the World Wide Web.
Community-based facilities (include for example, guest Lectures , internship , field studies)	John and Liz soars, Headway beginner students books new headway plus, oxford, fourth edition

13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	



إرشادات للطلبة

- الرغبة والحماس للتعليم
- كن مشاركاً في جميع الأنشطة
- احترم أفكار المدرس والزملاء
- أنقد أفكار المدرس والزملاء بأدب إن كانت هناك حاجة.
- احرص على استثمار الوقت
- تقبل الدور الذي يسند إليك في المجموعة
- حفز أفراد مجموعتك في المشاركة في النشاطات
- احرص على بناء علاقات طيبة مع المدرس والزملاء أثناء المحاضرة
- احرص على ما تعلمته في المحاضرة وطبقه في الميدان .
- ركز ذهنك بالتعليم و احرص على التطبيق المباشر
- تغلق الموبايل قبل الشروع بالمحاضرة

الأساليب والأنشطة والوسائل التعليمية

م	الأساليب والأنشطة التدريبية	الوسائل التدريبية
1	<ul style="list-style-type: none">• نشاط التعارف (1/1/1)• محاضرة• مناقشة• سؤال وجواب	<ul style="list-style-type: none">• جهاز حاسوب• جهاز عرض• سبورة• اوراق واقلام

خطة إجراءات تنفيذ المحاضرة

الوحدة	المحاضرة	الإجراءات	الزمن بالدقيقة
الأولى	الأولى	<ul style="list-style-type: none">الترحيب بالطلبة والتعارف معهمالتعريف بالبرنامج وأهدافه وأهميته	90 دقيقة



1

Hello!

am/are/is, my/your • This is . . . • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T 1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 **T 1.2** Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Mika My name's Mika.

Pablo Hello, Mika.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

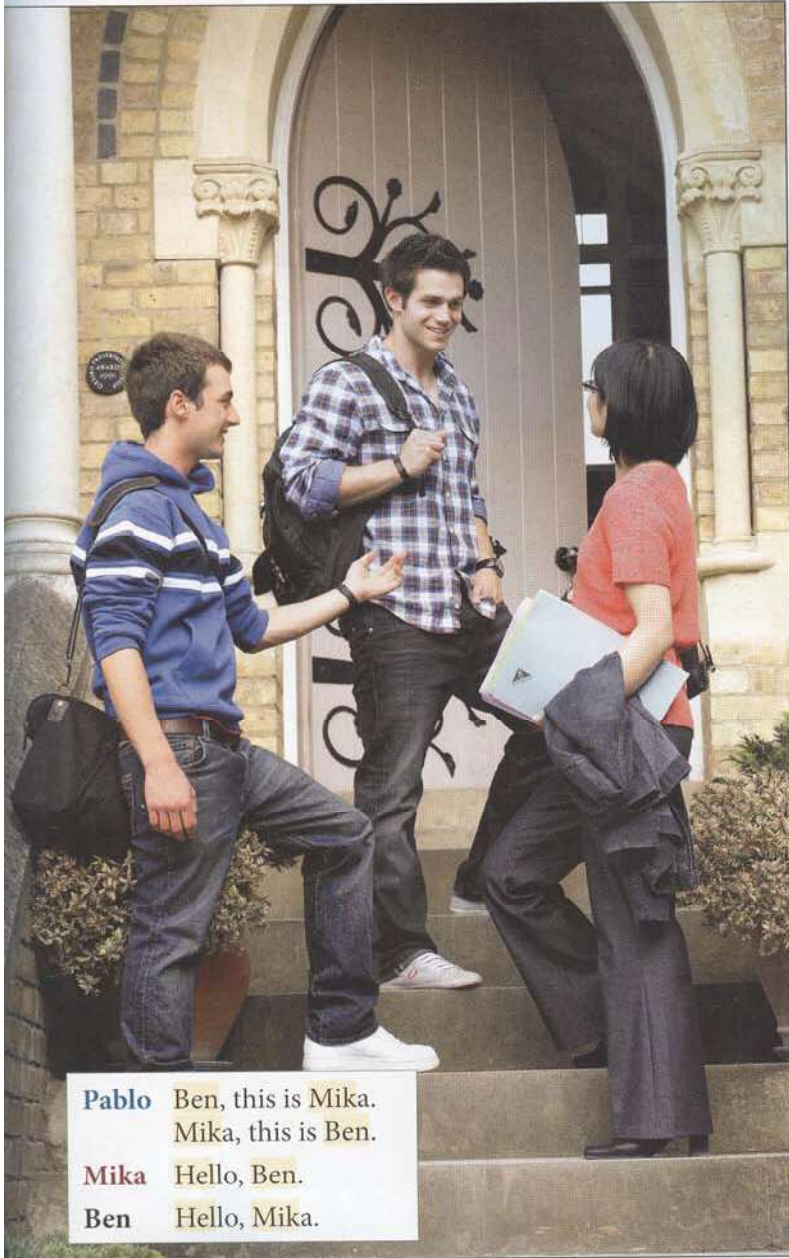
My name's _____.



INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Mika.
Mika, this is Ben.
Mika Hello, Ben.
Ben Hello, Mika.

T1.3 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname.

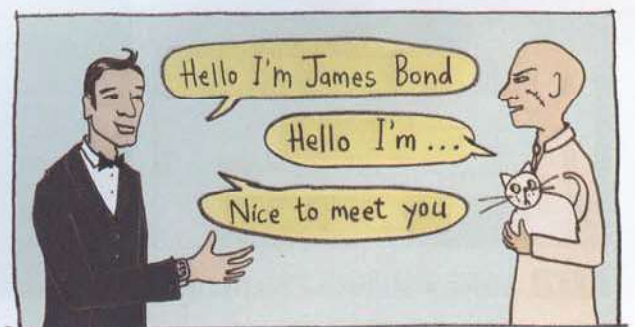
- A Hello. My name's _____.
- B Hello. I'm _____.
Nice to meet you.
- A And you.

5 **T1.5** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **T1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Mika. How are you?
Mika Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *'m, is, or are*.

I ____ Sandra.

How ____ you?

This ____ John.

▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.

1

A Hello. My name's Ana. _____ your name?
 B _____ Mario.

2

A Max, _____ is Carla.
 B Hi, Carla.
 C Hello, Max. _____ to meet you.

3

A Hi, Eda. _____ are you?
 B Fine, thanks, David. And _____?
 A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! **Good morning!** Good afternoon!

- 1 A Good morning!
 B Good morning!
 What a lovely day!



- 2 A _____
 B Hello. A cup of tea, please.



- 3 A _____
 B Bye! See you later!



- 4 A _____
 B Good night! Sleep well!



T1.8 Listen and check. Practise the conversations.

2 Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today _____?
 B Fine, thanks.

- 2 A Good afternoon!
 B Good afternoon!
coffee cup please of A
 _____.

- 3 A Goodbye!
nice Have day a
 _____.
 B Thank you. And you.
you later See
 _____.

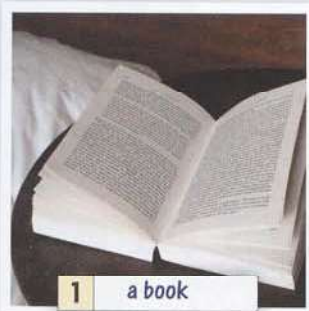
- 4 A Good night!
well Sleep
 _____!
 B Thank you.
you And
 _____.

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



- a book
- a camera
- a car
- a photograph
- a computer
- a bag
- a hamburger
- a television
- a phone
- a sandwich
- a bus
- a house



2 **T 1.10** Listen and repeat the words.

3 **T 1.11** Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

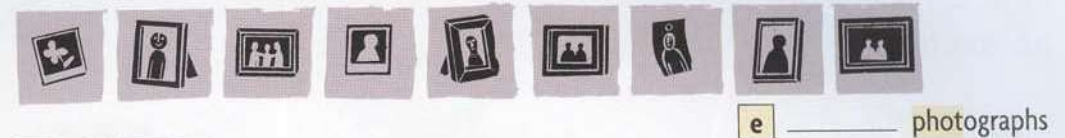
8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



T1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular

one book

one bus

Plural

two books

two buses

▶▶ Grammar reference 1.4 p123

2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain the United States

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



Pablo Where are you from, Mika?

Mika I'm from Japan. Where are you from?

Pablo I'm from Spain. From Barcelona.

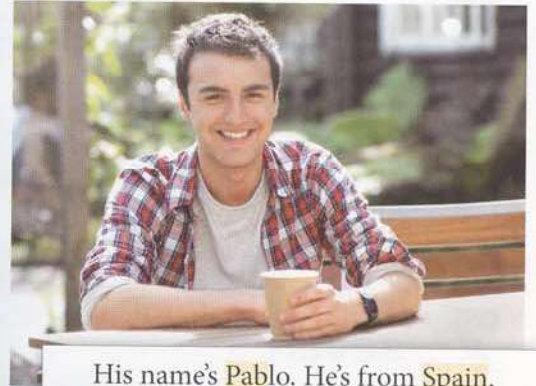
T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Brazil ... Where ... ?

3 T 2.3 Read, listen, and repeat.



His name's Pablo. He's from Spain.



Her name's Mika. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is

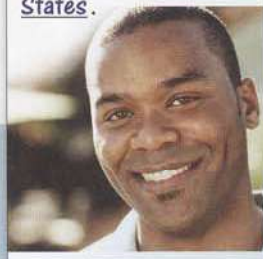
▶▶ Grammar Reference 2.1–2.2 p123

QUESTIONS


Where's he from?

1 Complete the sentences about the people.


1 His name's Kevin.
He's from the United States.



2 _____ name's László.
He's _____.




3 _____ name's Karima.
She's _____.




4 _____ name's Tatiana.
She's _____.





5 _____ name's Rosely.
She's _____.



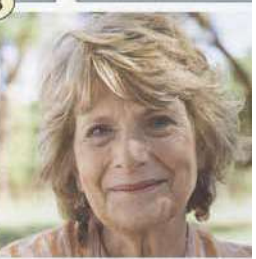
6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?

3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.
Where's he from? He's from the United States.

GRAMMAR SPOT

1 Where's = Where is
2 Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Tokyo

Cairo

Budapest

Los Angeles

London

T 2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

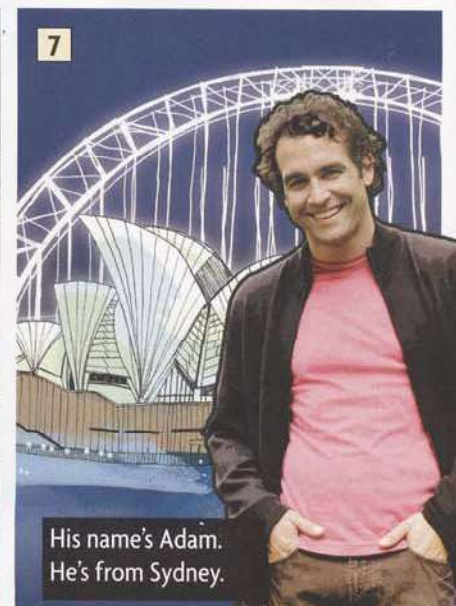
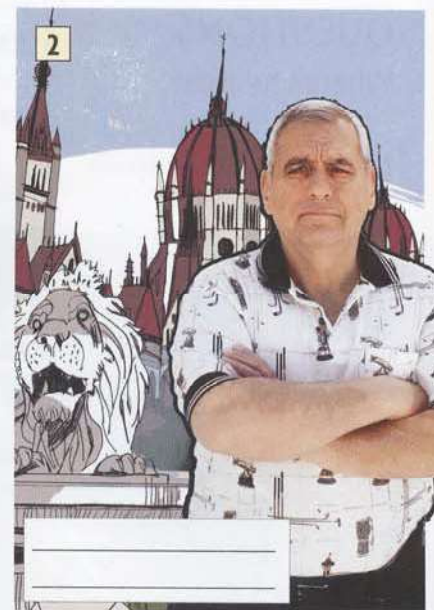
He's from Italy.
From Rome.

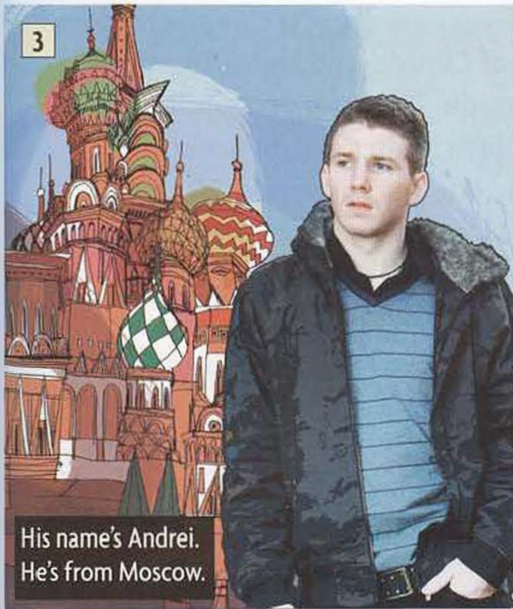
What's her name?

Her name's Donatella.

Where's she from?

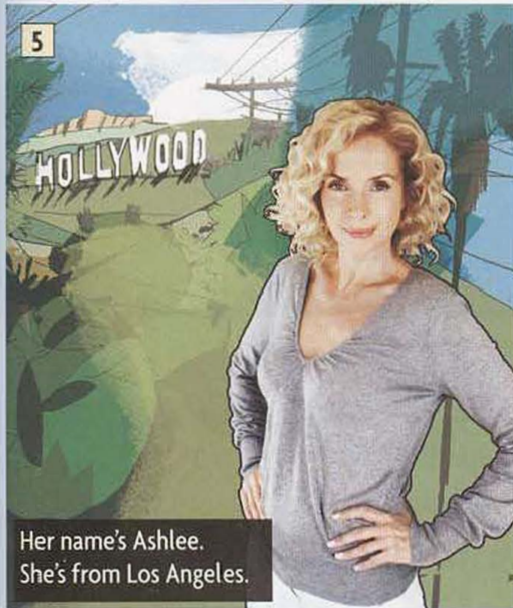
She's from Rome, too.





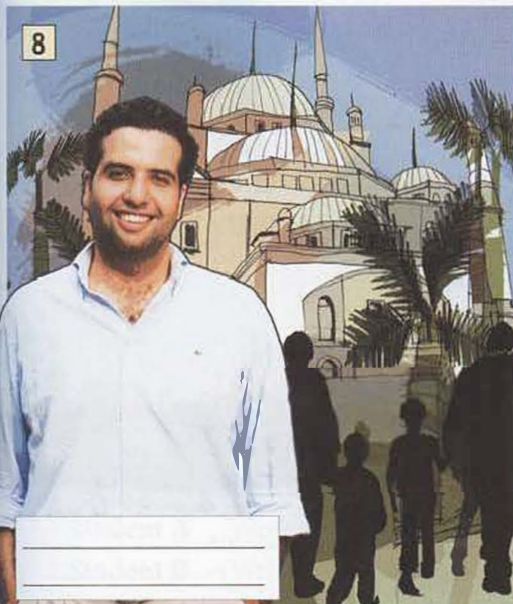
3

His name's Andrei.
He's from Moscow.



5

Her name's Ashlee.
She's from Los Angeles.



8

Questions and answers

4 **T 2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno My name's Bruno.

R Hello, Bruno. Where are you from?

B Im from Brazil. Where are you from? **R**

Oh, I'm from Brazil, too. Im from São Paulo. **B**
Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T 2.8** Listen and write the countries.

1 Claudio: italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jason: _____

6 Match the questions and answers.

1 **d** Where are you from? 2

What's her name? **f**

3 What's his name? **a**

4 Where's he from? **b**

5 What's this in English? **g**

6 How are you? **e**

7 Where's Montreal? **c**

a His name's Bruno.

b He's from São Paulo.

c It's in Canada.

d I'm from Brazil.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T 2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 My name Mika.

My name's Mika.

2 What's he's name?

XWhat's his name?

3 X'What's his name?' 'Kevin.'

'What's her name?' 'Kevin.'

4 XHe's from Spain.

His from Spain.

5 Where she from?

XWhere's she from?

6 XWhat's her name?

What's she name?

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from **Montreal** in Canada. They are on **holiday** in New York City. Holly is from Canada and Claude is from **France**. They are **married**. Holly is a **teacher**. Her **school** is in the centre of Montreal. Claude is a doctor. His hospital is in the **centre** of Montreal, too.

2 Complete the sentences.

- Holly is from Montreal in Canada.
- She's a teacher.
- Her school is in the centre of Montreal.
- Claude is from France.
- He's a doctor.
- His hospital is in the centre of Montreal.
- They on holiday in New York.
- They are married.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She is a teacher.

He is a doctor.

They are from Canada.

▶▶ Grammar reference 2.4 p123

4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

- awful** ☹️ **weather**
 C Oh, no! Look at the weather!
 H Ugh! It's awful!
- really good** 😊 **hamburger**
 H Wow! Look at my hamburger.
 It's fantastic!
 C My hamburger is really good, too!
- fantastic** 😊 **building**
 C What's this building?
 H It's the Empire State Building!
 It's fantastic!
- beautiful** 😊 **look**
 C Wow! look at Central Park!
 H It's beautiful!



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.

3

All about you

Jobs • *am/are/is* • Negatives and questions • Personal information • Social expressions (1)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2



3



4



5



6



7



8



9

T 3.1 Listen and repeat.

2 **T 3.2** Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives – *he isn't*

1 Look and read.



T 3.3 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher.

's = is

She **isn't** a nurse.

isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Ellie's profile.

friendspacePROFILE

Ellie Green

Surname: Green

First name: Ellie

Country: England

Address: 29, Victoria Road, Birmingham

Phone number: 07700 955031

Age: 20

Job: Student

Married: No

Ellie's Photos

2 Complete the questions and answers.

- 1 What's her surname? Green
- 2 What's her _____? Ellie
- 3 Where's she _____? England
- 4 What's her _____? 29, Victoria Road, Birmingham
- 5 What's her _____? 07700 955031
- 6 How old is she? She's _____.
- 7 What's _____? She's _____.
- 8 Is she _____? No, she isn't.

T3.4 Listen and check. Practise the questions and answers.

3 **T3.5** Read and listen. Then listen and repeat.

- Is Ellie from America? No, she isn't.
- Is she from Spain? No, she isn't.
- Is she from England? Yes, she is.

4 Ask and answer questions about Ellie.

- 1 Is she from London? Liverpool? Birmingham?
- 2 Is she 16? 18? 20?
- 3 Is she a teacher? a nurse? a student?
- 4 Is she married?

5 Complete the sentences.

- 1 Ellie isn't from the United States.
She 's from England.
- 2 Her phone number _____ 07700 995031.
It _____ 07700 955031.
- 3 She _____ 18. She _____ 20.
- 4 She _____ married.

METRO 5 – THE AUDITION

Negatives – *I'm not, they aren't*

- 1 Look at the picture. Who are the people?
 - 2 **T 3.6** Listen to and read **The Audition Interview**. Listen again and complete the questions.
 - 3 Answer the questions about the band.
 - 1 What's the band's name?
 - 2 Are Paul and Donny brothers?
 - 3 Are they from Scotland?
 - 4 Are the other boys from Ireland?
 - 5 Are they all builders?
 - 6 Are they all singers?
- T 3.7** Listen and check. Practise the questions and answers.



GRAMMAR SPOT

1 Negative

I'm not from Scotland. **I'm not** = I am not
They aren't from Ireland. **They aren't** = They are not.

2 Short answers

Are you from Scotland? **Yes, I am./No, I'm not.**
 Is this your band? **Yes, it is./No, it isn't.**
 Are they from Ireland? **Yes, they are./No, they aren't.**

▶▶ Grammar reference 3.1 p124

- 4 Practise **The Audition Interview** in groups of three.

Talking about you

- 5 Ask and answer the questions about you.

Are you from Ireland?

Yes, ...

Are you a student?

Are you a nurse?

No, ...

Are you married?

Are the other students from Ireland?

Are they married?

THE AUDITION INTERVIEW

I Hi! Is this your band, *Metro 5*?

P Yes, it is.

I Great! And _____ Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a builder from Scotland, right?

D Well, yes, I am a builder, but I'm not from Scotland.

I Oh, where _____ from?

P&D We're from Ireland.

I Aah! _____ the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And _____ all builders?

D No, they aren't. Paul's a bus driver and ...

P Yeah, I'm a bus driver and Ronan's a nurse and Bo and Edson are students.

I Interesting! And Donny, _____ the singer in the band?

D Yes, I am. Well, we're all singers.

I Oh, right! Nice to meet you. Good luck to you all!

All Thank you very much.

PRACTICE

Is he a businessman?

1 Look at the pictures of Diego and Grace. Where are they?

2 **T 3.8** Listen to the conversations. Complete the chart.

First name	Diego	Grace
Surname	Hernandez	Chou
Country	Mexico	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		



T 3.8 Listen again and check.

3 Ask and answer the questions with a partner.

- Is **Diego** from Mexico City?
- Is **Grace** from the United States?
- *Yes, he is.*
- Is she a nurse?
- Is he a businessman?
- Is she 33?
- Is he 42?
- Is she married?
- Is he married?

4 Talk about Diego and Grace.

Diego is from Mexico City. His surname is ...

Grace is from ...



Talking about you

5 Complete the questions.

- 1 What's your first name?
- 2 _____ surname?
- 3 _____ you from?
- 4 _____ phone number?
- 5 How old _____?
- 6 _____ job?
- 7 _____ married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's ... She's from Italy ... Her phone number is ...

Check it

7 Tick (✓) the correct sentence.

- 1 She's name's Anna.
 Her name's Anna.
- 2 Her job is teacher.
 She's a teacher.
- 3 He's phone number is 796542.
 His phone number is 796542.
- 4 I'm not a doctor.
 I amn't a doctor.
- 5 They aren't from Italy.
 They're no from Italy.
- 6 She is no married.
 She isn't married.

READING AND LISTENING

We're in Las Vegas!

1 Read the magazine article about the band, *Metro 5*.



METRO 5

ON TOUR IN LAS VEGAS

This is the boy band *Metro 5* – **The Audition** winners. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia, and Edson Melo is from Brazil. Now they are on tour in the United States.

Metro 5 Hi! We're in Las Vegas.

Interviewer Hi, guys, how are you?

Metro 5 We're all fine. It's fantastic here!

Interviewer Are you tired?

Metro 5 No, we aren't. We're very happy and excited.

Interviewer Great! Good luck with the tour!

GRAMMAR SPOT

We're in Las Vegas.

we're = we are

We aren't tired.

we aren't = we are not

▶▶ Grammar Reference 3.2 p124

2 Answer the questions.

- 1 Are all the boys from Ireland? **no**
- 2 Are they all brothers? **no**
- 3 Where are they? **in the united states**
- 4 Are they happy? **yes**

3 Read about the band again. Correct the information.

1 The band, *Metro 5*, are in Brazil.

They aren't in Brazil! They're in the United States!

2 They're in New York.

3 Bo's from Australia.

4 Edson's from Sweden.

5 They're very tired.

T 3.9 Listen and check. Practise the lines.

Interview with the band

4 **T 3.10** Listen. Answer the questions.

- 1 How old is Ronan?
- 2 Who is 21?
- 3 How old are Paul and Donny?
- 4 Who is married? Who isn't married?

Roleplay

5 Work in groups of four. You are a band.

- What's the name of the band?
- How old are you?
- What are your names?
- Where are you now?
- Where are you from?

Ask and answer the questions with another group.

EVERYDAY ENGLISH

Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



OK sorry

- 1 A I'm sorry .
B That's _____ .



Thanks please

- 2 C A coffee, _____ .
D That's £1.20.
C _____ very much.



Excuse a lot over there

- 3 E _____ me!
Where's the station?
F It's _____ .
E Thanks _____ .



kind very much OK

- 4 G Thank you _____ .
That's very _____ .
H That's _____ .



don't understand sorry

- 5 I ¿Qué hora es?
J I'm _____ . I _____ .



don't know Excuse

- 6 K _____ me!
Where's the town centre?
L I'm sorry. I _____ .

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations.
Stand up! Act the conversations.

4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my	your	his	her	our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's

1 **T 4.1** Read and listen.

Annie's family

ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15, she's at Camden High School. Vince is 19, he's at the University of Westminster. We're all happy in London.'



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is **Annie's** family 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is.
- 2 Where's their house? In London.
- 3 What's Annie's job? She is a Doctor
- 4 Where's her hospital? In the Centre of Town
- 5 What's Jim's job? He is a bank Manager
- 6 Are their children both at school? Yes, They are.

T 4.2 Listen, check, and practise.

Annie's hospital

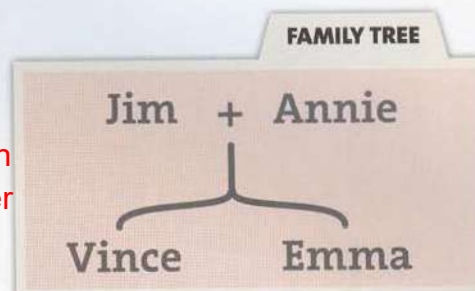


Who are they?

3 **T 4.3** Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- 1 Annie is Jim's wife.
- 2 Jim is Annie's Husband.
- 3 Emma is Annie and Jim's daughter.
- 4 Vince is their son.
- 5 Annie is Vince's mother.
- 6 Jim is Emma's father.
- 7 Emma is Vince's sister.
- 8 Vince is Emma's brother.
- 9 Annie and Jim are Emma and Vince's parents.
- 10 Emma and Vince are Jim and Annie's children.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 **T 4.5** Listen to the five people. Who are they?

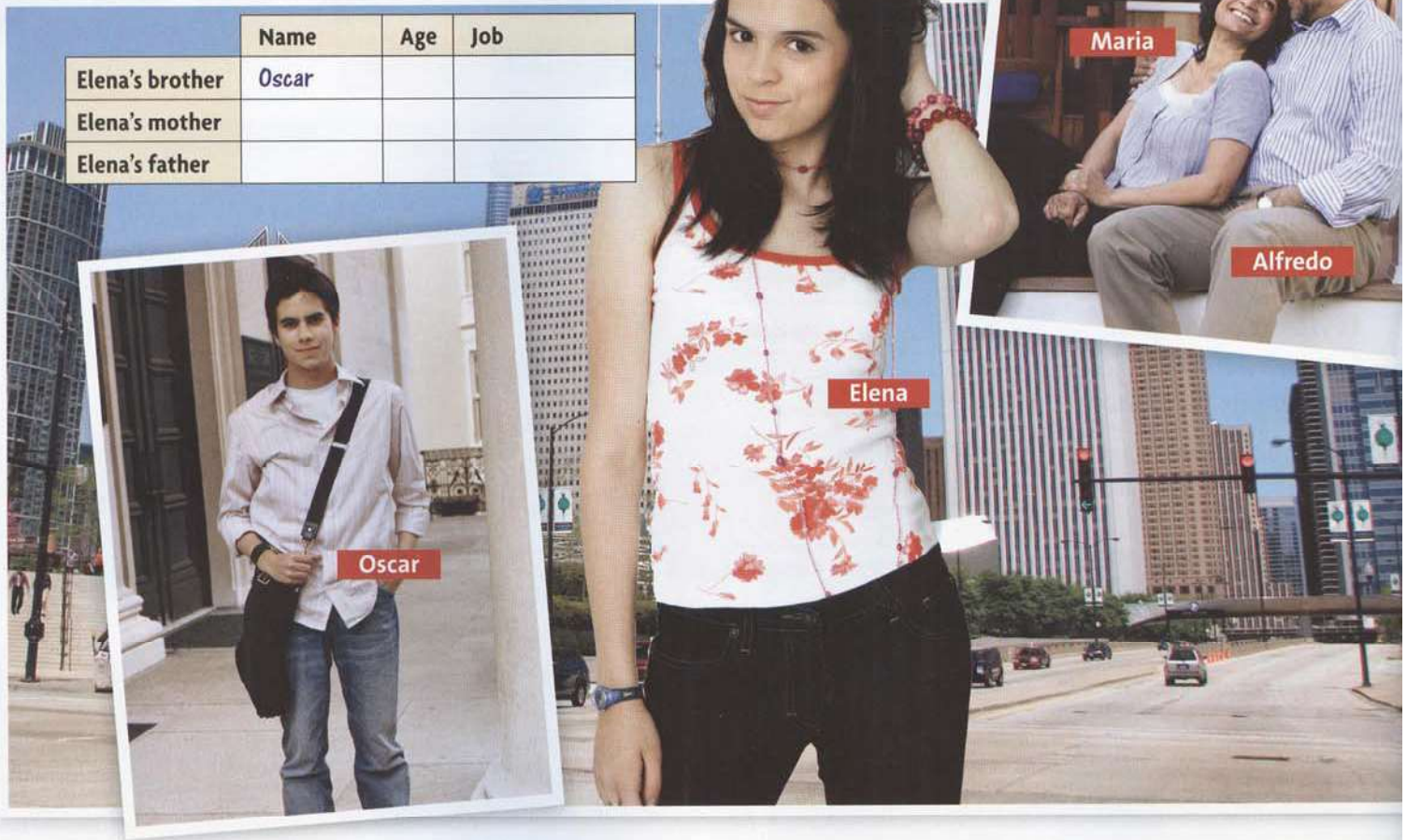
- 1 Annie Come on, Emma! Time for school!
- 2 _____
- 3 _____
- 4 _____
- 5 _____

PRACTICE

An American family

1 **T 4.6** Listen to Elena Díaz from Chicago. Complete the information about her family.

	Name	Age	Job
Elena's brother	Oscar		
Elena's mother			
Elena's father			



2 Complete the sentences.

- Oscar is Elena's brother.
- Her _____ name is Maria.
- 'What's _____ job?' 'He's a businessman.'
- 'Where's _____ house?' 'It's in Chicago.'

3 Write the names of people in your family.

Stefan Danuta

Ask and answer questions with a partner.

Who's Stefan/Danuta? He's/She's my brother/mother ...

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

my/our/your ...

4 Complete the sentences with *my, our, your, ...*

- 'What's your name?'
'My _____ name's Annie.'
- 'What are _____ names?'
'Our names are Emma and Vince.'
- Jean-Paul and André are students.
_____ school is in Paris.
- 'My sister's married.'
'What's _____ husband's name?'
- 'My brother's office is in New York.'
'What's _____ job?'
- We're in _____ English class.
- 'Mum and Dad are in Rome.'
'What's the name of _____ hotel?'

T 4.7 Listen and check.

ANNIE'S BROTHER

has/have

- 1 Look at the picture. Who are the people?
T 4.8 Read and listen to Paddy.
- 2 Are the sentences true (✓) or false (X)?
 - 1 Paddy's hotel is in England.
 It isn't in England. It's in Ireland.
 - 2 His wife has a job in a hospital.
 - 3 Annie is Paddy's wife.
 - 4 Their hotel is very big.
 - 5 Paddy and Shona have three children.
 - 6 All their sons are in Las Vegas.
 - 7 Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have We have

You have They have

He has

She has

▶▶ Grammar Reference 4.4 p124

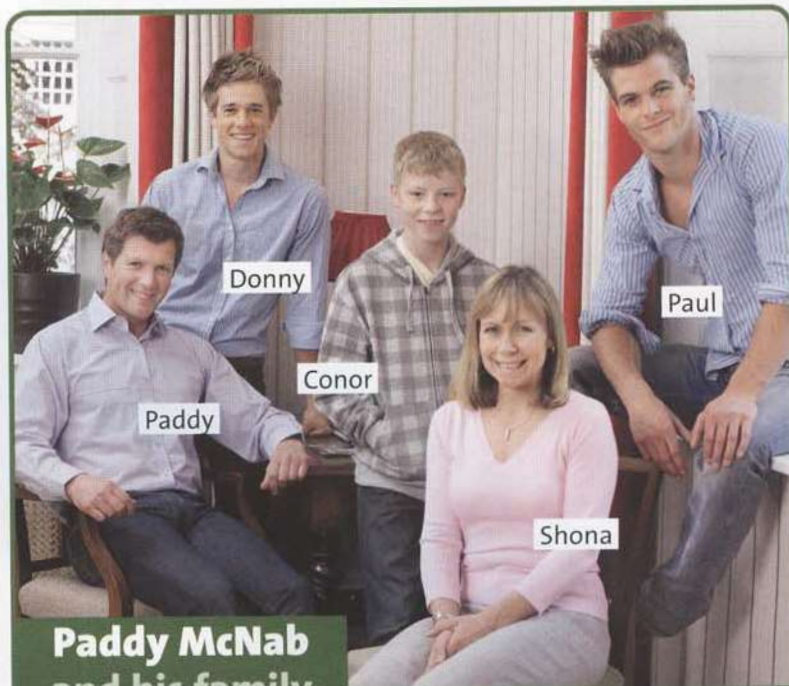
- 3 **T 4.9** Listen and complete the sentences.
 Practise them.

- 1 I have a small hotel in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ called *Metro 5*.
- 5 _____ house in London.

- 4 Write sentences about your family.
 Tell the class.

We have a house in the centre of town.

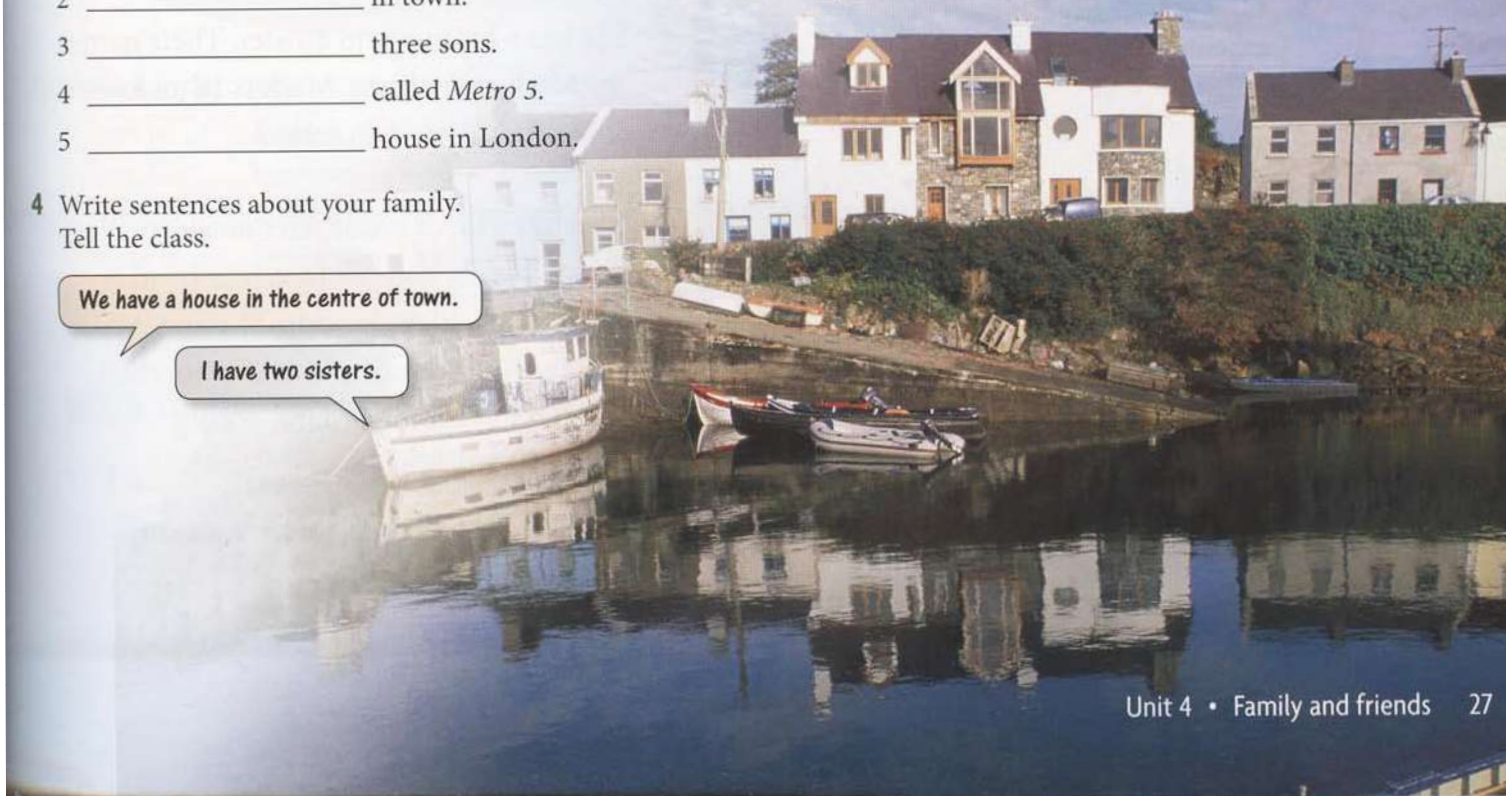
I have two sisters.



**Paddy McNab
and his family**

'We're from Ireland. I have a small hotel in the city of Galway. My wife's name is Shona, and she has a job as a nurse in a hospital near the town centre.

We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny have a band, *Metro 5*. They're in Las Vegas now. Conor is here with us. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Annie has a very good job. Jim has a good job, too.'



PRACTICE

has/have

- 1 Complete the sentences. Use *has* or *have*.
 - 1 I have two brothers and a sister.
 - 2 My parents have a house in the country.
 - 3 My wife has a Japanese car.
 - 4 My sister and I have a dog.
 - 5 You have a very nice family.
 - 6 Our school has fifteen classrooms.
 - 7 We have English classes in the evening.
- 2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

- 3 Match the questions and answers.

- | | | | |
|------------------------------|-----------------------------|---|-----------------------------|
| 1 <input type="checkbox"/> d | How is your mother? | a | Smith. |
| 2 <input type="checkbox"/> f | What's your sister's job? | b | He's a student from Madrid. |
| 3 <input type="checkbox"/> e | How old are your daughters? | c | It's in the centre of town. |
| 4 <input type="checkbox"/> b | Who is Pedro? | d | She's very well, thank you. |
| 5 <input type="checkbox"/> c | Where's your office? | e | They're ten and thirteen. |
| 6 <input type="checkbox"/> a | What's your surname? | f | She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

- 4 Tick (✓) the correct sentence.
 - 1 Mary's children are married.
 Mary is children are married.
 - 2 What's your daughter name?
 What's your daughter's name?
 - 3 What's he's job?
 What's his job?
 - 4 They're from Germany.
 Their from Germany.
 - 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
 - 6 My brother have a good job.
 My brother has a good job.
 - 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great boyfriend. His name is Vince, he's 19 and he's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of music. Her favourite music is rock 'n' roll, and her favourite band is Metro 5. She likes dancing. She and Alison like dancing a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.
When we're together, we have a really good time.



1 a

2

3

4

3 **Underline** the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a boyfriend / a lot of music.
- 3 Vince is ... Toni's brother / Toni's boyfriend / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's boyfriend / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Metro 5 / dancing / football / Vince.

4 **T 4.11** Listen to the people. Who are they?

- 1 Toni Listen to this band! It's Metro 5! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

- 5 Work with a partner. Talk about Toni. Toni's a student. She's very ...

Writing

- 6 Write about a good friend – his/her family, job, favourite music and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.

EVERYDAY ENGLISH

The alphabet



1 Look at the letters of the alphabet.

T 4.12 Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1	<u>ANNIE</u>	<u>TAYLOR</u>
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

4 Practise spelling your name with a partner.

How do you spell your first name?

A-N-T-O-N-I-A

How do you spell your surname?

D-O-W-N-I-N-G

5 Work with a partner. Ask and answer *How do you spell ...* with words from the text about Antonia on p28.

How do you spell 'friend'?

F-R-I-E-N-D

6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
NAPIS	_____
LARZIB	_____
NAPAJ	_____
LASARUTAI	_____
YLIAT	_____
GANELDN	_____

7 Read the letters aloud. What are they?

VW	UK	NYPD
BBC	US	PC
WWW	UAE	TV

T 4.15 Listen and check.

On the phone

1 **T 4.16** Listen to two phone conversations and look at the business cards.

Conversation 1

- A Good morning. Laxcon International.
 J Hello. The Manager, please.
 A Certainly. And your name is?
 J José Gonzalez.
 A How do you spell your surname?
 J G - O - N - Z - A - L - E - Z.
 A Thank you. I'm connecting you.
 ...
 S Hello. Sam Benting speaking.
 J Good morning, Mr Benting. My name's ...



Conversation 2

- B Good afternoon. The King School of English.
 M Hello. Can you give me some information about your school, please?
 B Of course. Your name is?
 M Mayumi Morioka.
 B Mayumi ... Sorry, how do you spell your surname?
 M M - O - R - I - O - K - A.
 B Thank you. What's your email address?
 M It's morioka@mmdesign.co.jp.
 B I'll email you some information today.
 M Thank you very much. Goodbye.



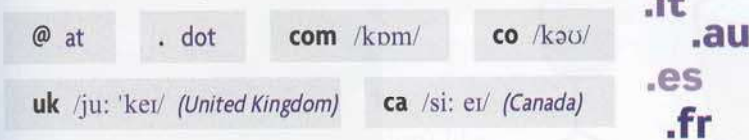
2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

Email addresses

3 Notice how we say email addresses.



4 **T 4.17** Listen and complete the email addresses.

- 1 pam _____ @btinternet _____
 - 2 harrylime _____
 - 3 paul _____ wannado _____
 - 4 glennamiles _____
- What's your email address? Tell a partner.
- hotmail
btinternet
compuserve
yahoo
.cz
wannado

Roleplay

- 5 Write your business card.
Have conversations with a partner.
Phone the bank / a hotel / a sports centre ...

_____ company name	
name: _____	
address: _____	

tel: _____	fax: _____
email: _____	

5

The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an
Languages and nationalities • Numbers and prices

STARTER

1 Match the words and pictures.

football hamburger skiing wine Chinese food tennis pizza
oranges Coke tea swimming ice-cream coffee Italian food beer

SPORTS



1 tennis



2



3



4

FOOD



5



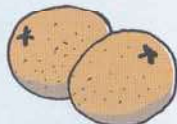
6



7



8



9



10

DRINKS



11



12



13



14



15

T 5.1 Listen and repeat.

2 Tick (✓) the things you like. 😊 Cross (X) the things you don't like. ☹️

THINGS I LIKE

Present Simple

1 **T 5.2** Listen and repeat.

😊 I like ice-cream.



😊 I like football.



2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and beer.

Negatives

3 **T 5.3** Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



4 Say three things *you* don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

GRAMMAR SPOT

Positive I like ice-cream.

Negative I don't like tennis. **don't** = do not

5 **T 5.4** Listen to Harvey. Complete his sentences.

HARVEY



SPORTS

'I like sports a lot. I like _____ and _____ but I don't like _____ and I don't like _____ very much.'

FOOD AND DRINK

'I like hamburgers and _____. And I like _____ food a lot. But I don't like _____ food and I don't like _____. I like _____ and I love _____.'

Questions *I, you, we, they*

6 **T 5.5** Listen and repeat.

Do you like football? **Yes, I do.**

Do you like tennis? **No, I don't.**



7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

8 **T 5.6** Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.



exciting
delicious
great
fantastic
awful

	HARVEY	EVA	
1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and ...

GRAMMAR SPOT

Positive I/You/We/They like football.

Question What do you/they like?
Do you/they like ...?

Short answers Yes, I/we/they do.
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125

PRACTICE

Reading and speaking

1 Look at the pictures. What's Colin's job?

T 5.7 Read and listen to the text.

COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

Questions

- Where do you come from?
- Do you live in Dundee?
- Do you live with friends?
- Where do you work?
- Do you like Italian food?
- Do you drink Italian wine?
- Do you like your job?
- Do you speak Italian?

Colin's answers

- I come from Scotland, from Dundee.
- No, I don't. I _____ and _____ in London.
- Yes, I do. I _____ with two friends
- I _____ in an Italian restaurant.
- Yes, I _____. I _____ it a lot.
- Yes, I _____. I _____ wine but I _____ drink beer. I _____ like it.
- No, I _____. I want to be _____.
- No, I _____. I _____ Spanish and French but I _____ speak Italian.

T 5.8 Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about you.

GRAMMAR SPOT

a or an?

a small flat an actor a waiter an Italian restaurant

Write a or an.

___ ice-cream ___ orange ___ student ___ American car ___ computer

▶▶ Grammar Reference 5.2 p125

Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish



Listening and speaking

5 **T 5.9** Listen to four conversations.

Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a wine list?*
- 5 *Colin, come here!*
- 6 *I want you to read it again.*
- 7 *I like your food the best.*
- 8 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

Talking about you

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where _____ you come from?
- 2 Do you _____ in a house or a flat?
- 3 Where _____ you work?
- 4 _____ you like your work?
- 5 How many languages _____ you _____?
- 6 Do you _____ Chinese food?
- 7 What _____ do you play?
- 8 _____ you _____ to be a millionaire?

Check it

7 Tick (✓) the correct sentence.

- 1 Live you in Berlin?
 Do you live in Berlin?
- 2 Where do you come from?
 Where you come from?
- 3 Do you speak Portuguese?
 Are you speak Portuguese?
- 4 I don't speak Chinese.
 I no speak Chinese.
- 5 'Do you like football?' 'Yes, I like.'
 'Do you like football?' 'Yes, I do.'
- 6 He's a actor.
 He's an actor.

VOCABULARY AND PRONUNCIATION

Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
Portugal	Brazilian
China	Mexican
France	German
the United States	Portuguese
Spain	Spanish

T 5.10 Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Spanish.

3 Match the countries and the languages to make true sentences.

In Brazil they speak Portuguese.

Brazil	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	French
Egypt	Arabic
Spain	
Switzerland	

T 5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Brazil?

Portuguese.



Adjective + noun

5 What is it? Where's it from?



1 It's an American car.



2 It's _____ beer.



3 They're _____ oranges.



6 It's an _____ dictionary.



4 It's a _____ camera.



8 It's _____ coffee.



5 It's _____ food.



7 It's an _____ bag.



9 It's _____ wine.

T 5.12 Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.
I drink French wine, but I don't drink German beer.

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink German beer?

Yes, I do.

No, I don't. I don't drink beer. I don't like it.

GRAMMAR SPOT

- Adjectives come before the noun.
a **Japanese** camera
French wine NOT wine-French
- We don't add -s to the adjective.
Spanish oranges NOT Spanishes oranges
blue jeans NOT bluejeans

▶▶ Grammar Reference 5.3 p125

LISTENING AND SPEAKING

At a party

1 Flavia and Terry are at a party in London.

T 5.13 Listen to the conversation.

Tick (✓) what Terry says.

- 1 I work in London.
 I don't work in London.
- 2 I live in London.
 I don't live in London.
- 3 I'm a doctor.
 I'm an actor.
- 4 You speak English very well.
 You don't speak English very well.
- 5 I like Italy.
 I love Italy.
- 6 I know Naples very well.
 I don't know Naples.
- 7 I like Rome very much.
 I like Naples very much, too.
- 8 I speak French and Italian.
 I don't speak Italian.



2 Look at **T 5.13** on p115. Practise the conversation with a partner.

Roleplay

3 You are at a party. Work with a partner. What are the questions?

- Hello! What's...?
- Where... live?
- ... you have a house or a flat?
- What... job?
- Where... work?
- How many languages... speak?
- What sports... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Stand up! Find out about other people at the party.

James Bond ...
In Rio, Beijing, and London...
Three very big apartments...
A spy... All over the world...
Six - French,...
Skiing,...



EVERYDAY ENGLISH GET UP?

How much is it?

1 Count from 1-30 round the class.

2 **T 5.14** Listen and repeat.

10 ten **20** twenty **30** thirty **40** forty **50** fifty **60** sixty
70 seventy **80** eighty **90** ninety **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

Student A

Write some numbers.
Say them to your partner.

thirty-two ...
forty-five ...

Student B

Write the numbers you hear.
32 45 ...

4 **T 5.15** Read and listen to the prices. Practise them.

30p thirty p /pi:/ **50p** fifty p **75p** seventy-five p **£1** one pound **£20** twenty pounds
£75 seventy-five pounds **£1.60** one pound sixty **£3.45** three pounds forty-five **£22.80** twenty-two pounds eighty

5 Say the prices.

60p **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **€20** **€50** **\$100**

T 5.16 Listen and check.

6 **T 5.17** Listen and tick (✓) the prices you hear.



1 £2.19p £2.90p



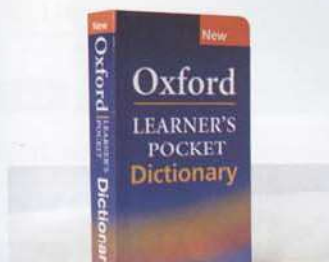
2 £14 £40



3 £19.99 £90.95



4 £3.50 £3.15



5 £7.50 £17.50



6 £50 £90



7 60p 90p



8 £24.99 £44.99

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.90

6

Every day

The time • Present Simple – *he/she* • *always/sometimes/never*
Words that go together • Days of the week

STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9

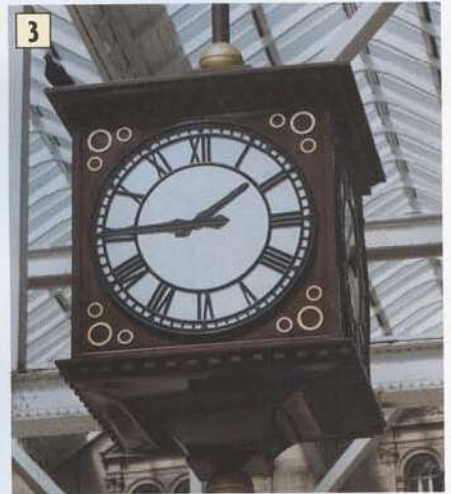


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2 **T 6.2** Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.

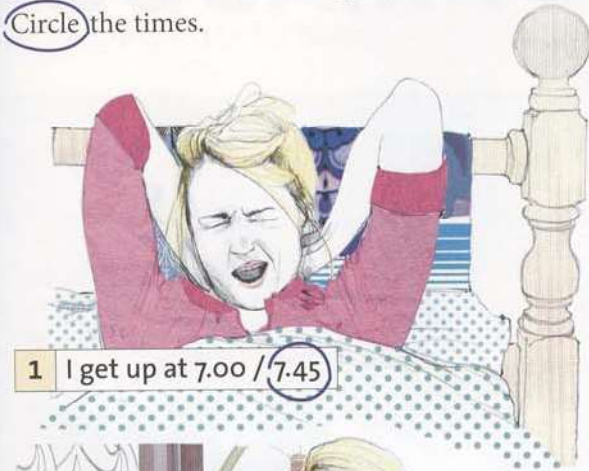


WHAT TIME DO YOU GET UP?

Present Simple – I / you

1 **T 6.3** Listen to Kim talking about her schooldays.

Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

T 6.3 Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.

- 1 He gets up at six o' clock and he has a shower.
- 2 He has breakfast at 6:45AM
- 3 He leaves home at 7:30AM and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at 1:00PM.
- 5 He always works late. He leaves work at 8:30PM in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at 9:15PM.
- 7 He never goes out in the evening. He works at his computer until 11:30PM
- 8 He always goes to bed at 11:45PM. He watches television in bed.

T 6.5 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up has

What's the last letter?

T 6.6 Listen and repeat.

- 2 Look at the adverbs.

100% ——— 50% ——— 0%

always sometimes never

Find *always*, *sometimes* and *never* in 1–8.

T 6.7 Listen and repeat.

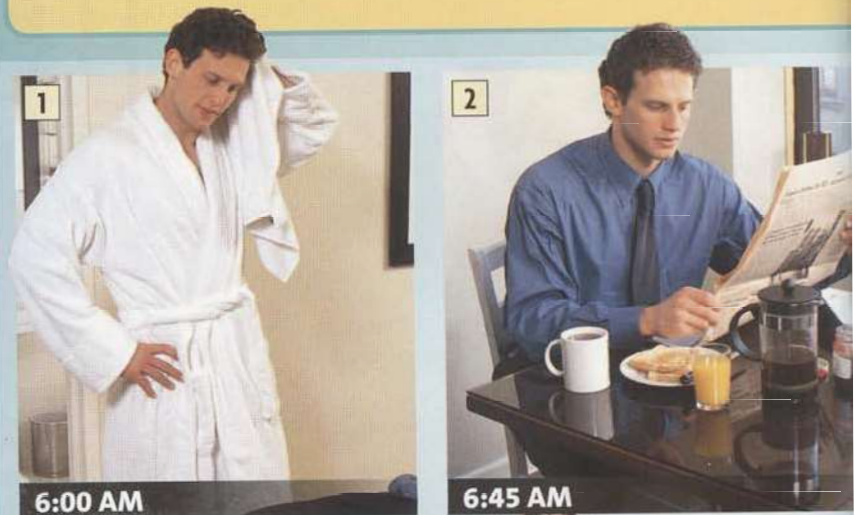
▶ Grammar reference 6.1–6.3 p125

Pronunciation

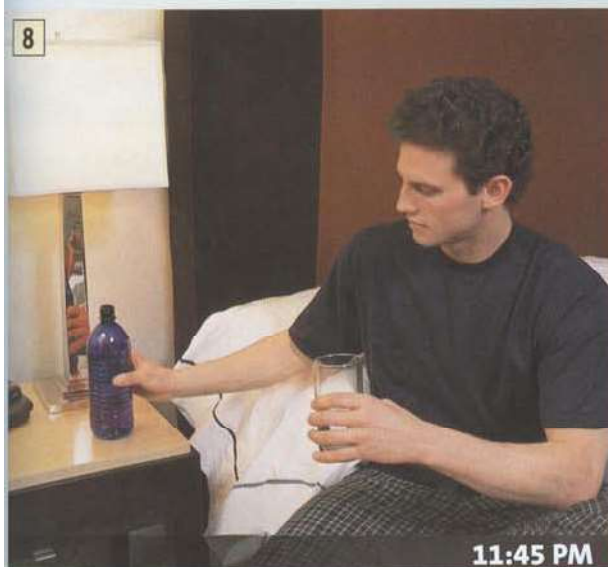
- 3 **T 6.8** Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives leaves	watches
works	has buys	
eats	goes does	

A DAY IN THE LIFE OF ELLIOT MADDOX



ELLIOT lives in New York. He's 22, and a computer millionaire. He's the director of **netstore24-7.com**, a 24-hour shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does** he **get up**?
He _____ at 6.00.
- 2 When **does** he **go** to bed?
He _____ to bed at 11.45.
- 3 **Does** he **go** to work by taxi?
_____, he **does**.
- 4 **Does** he **have** lunch in a restaurant?
_____, he **doesn't**.
- 5 **Does** he **go out** in the evening?
No, he _____.

T 6.9 Listen and check. Practise the questions and answers.

GRAMMAR SPOT

- Positive** He **gets up** at 6.00.
He **has** breakfast at 6.45.
- Negative** He **doesn't have** lunch.
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does** he **have** breakfast?
Does he **work** late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- 1 When/leave home?
- 2 Does/go to work by bus?
- 3 Where/have lunch?
- 4 Does/usually work late?
- 5 Does/eat in a restaurant?
- 6 What/do in the evening?

When does he leave home?

He leaves home at ...

T 6.10 Listen and check.

6 Write negative sentences.

- 1 live/London **He doesn't live in London.**
- 2 drive to work
- 3 work in a bank
- 4 have a lot of friends
- 5 go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

PRACTICE

Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

Lois Maddox

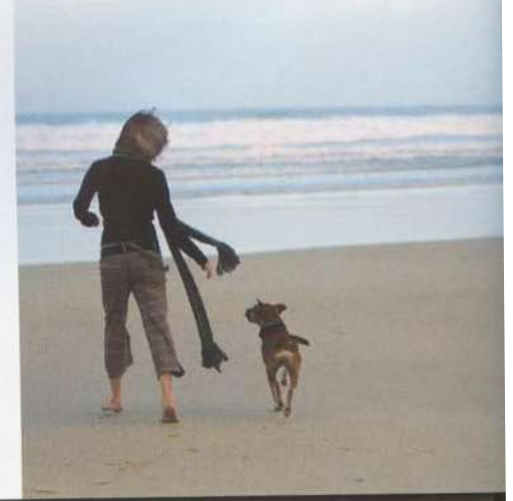
The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) gets up late, at ten o'clock in the morning. She (3) eats a big breakfast – coffee, eggs and toast – and then she (4) goes to the beach with her dog.

When she (5) gets home, she (6) works in her studio until seven o'clock in the evening. She never (7) cooks lunch but she always (8) has a big dinner, and she often (9) invites friends.

After dinner, she usually (10) listen to music or (11) plays the piano. Sometimes she (12) phones her brother, Elliot, in New York. She (13) goes to bed very late, at one or two o'clock in the morning.

T 6.11 Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- | | |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____ 's an artist. | 6 _____ doesn't cook. |
| 3 _____ lives by the sea. | 7 _____ cooks for friends. |
| 4 _____ gets up very early. | 8 _____ loves computers. |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and Elliot.

Lois Hi Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's your friend Nancy?

L Nancy? She's OK. You know, Elliot, Nancy _____ you. She often _____ about you.

E Mm, I like Nancy, too.

L Well, come and _____ me soon. I want to cook for you and Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ invite Nancy at the weekend.

E Great. See you _____ Sunday. Have a good week!

T 6.12 Listen again and check. Practise the conversation with a partner.

Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

T 6.13 Listen and check. Notice the sentence stress. Practise with a partner.

Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.

Sonya

Who's she?

She's my aunt.

Jim

Who's he?

He's my dad.

- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '_____ you like ice-cream?'

'Yes, I _____.'

2 '_____ she work in London?'

'Yes, she _____.'

3 'Where _____ he work?'

'In a bank.'

4 '_____ you go to work by bus?'

'No, I _____.'

5 '_____ she go to bed early?'

'No, she _____.'

6 '_____ they have a dog?'

'Yes, they _____.'

7 '_____ he speak German?'

'No, he _____.'

8 '_____ they live in the US?'

'No, they _____.'

VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with words in B.

T 6.14 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

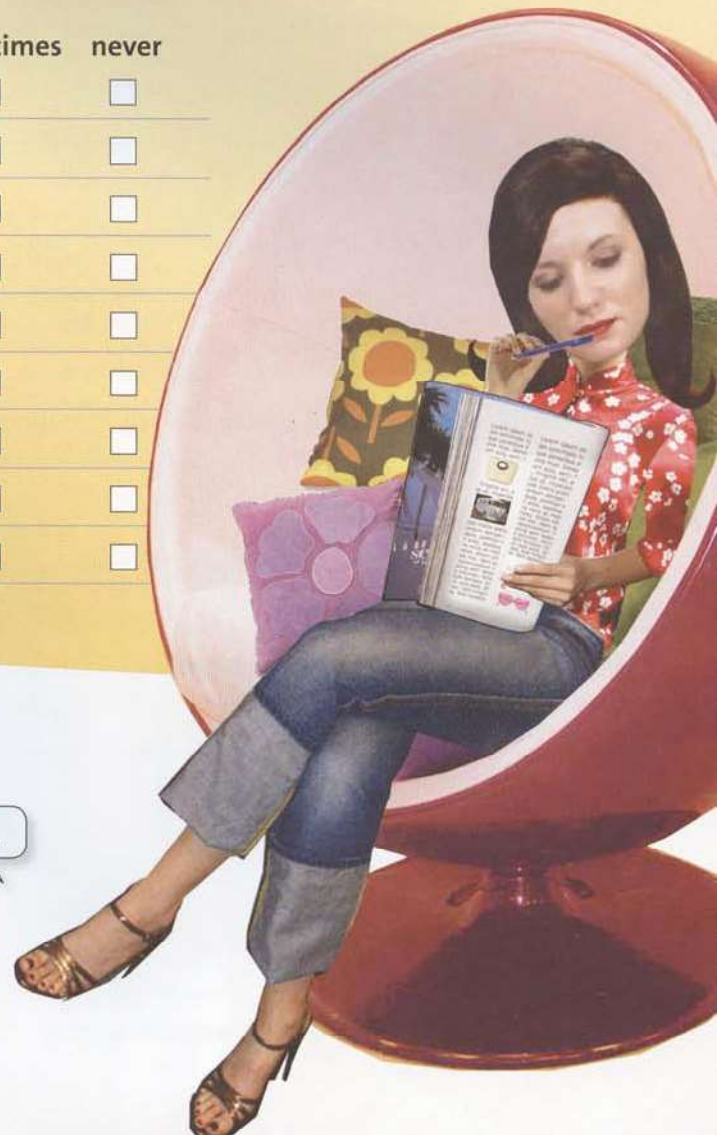
A	B
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

lifestyle questionnaire

Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Juan usually gets up early. I never get up early.

EVERYDAY ENGLISH

Days of the week

- 1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday
Thursday Sunday Saturday

T 6.16 Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

- 3 Write the correct preposition in the boxes.

on in at

nine o'clock
ten thirty
twelve fifteen
the weekend

Sunday
Monday
Saturday evening
Thursday morning
Friday afternoon

the morning
the afternoon
the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English lessons ... ?

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

- 2 _____ Sunday
- 3 _____ the evening
- 4 _____ Monday morning
- 5 _____ the weekend

When do you have English lessons?

We have English lessons ...



Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

Do you ... ?

- have a shower _____ the morning/evening
- get up early _____ Sunday morning
- go to work/school _____ Saturday
- eat in restaurants _____ the weekend
- watch TV _____ the afternoon
- stay at home _____ Friday evening